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ABSTRACT

This annotated bibliography includes books, booklets, films, and recordings on women; women's rights; legislation affecting women; sex equity in education and employment; sex roles and sex stereotypes; female careers; female participation in the arts, religion, history, and other aspects of society; sex fairness in school curricula; and other issues related to equality for women. Each entry includes the name of the author, editor, or compiler of the material; the title; name and address of the publisher; a brief description of the material; and recommended reading level and groups of people (such as administrators, teachers, counselors, or community members) most likely to find the material useful. Under the general category of education and community resources, materials are classified into reference resources, instructional resources, and materials on women's studies. A second general category, student resources, lists instructional materials and activities, biographies, and sex-fair fiction for students from kindergarten to 12th grade. (MJL)

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## Midwest Sex Desegregation Assistance Center Resource Library

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# MSDAC Resource Library
# Annotated Bibliography

Third Edition
September 1981

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# Preface

This bibliography includes the books, films, filmstrips, recordings and booklets available for temporary use to client public school personnel in Kansas, Missouri, Iowa and Nebraska. Materials may be borrowed at no charge from the Midwest Sex Desegregation Assistance Center (MSDAC).

## How to use the bibliography

Each entry includes: name of the author, editor or compiler; title; name and address of the publisher; brief description of the material; reading level and group of people most likely to find the material useful, i.e., administrators, teachers, counselors and/or community.

## How to borrow materials

All requests for materials included in this bibliography should be directed to the address below. Please indicate first and second choices and dates needed. **Print materials may be borrowed for one-month periods and non-print, audio-visual materials, for two-week periods.**

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Because the MSDAC Resource Library is continually growing and looking for new sources of materials, please inform us of any materials we should consider for the collection.

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# Educator and Community Resources

## Background/Reference Resources

### Legal Aspects: Sex Equity

**Affirmative Action: The Unrealized Goal: A Decade of "Equal Employment Opportunity."** 1973, Potomac Institute, 1501 18th St., NW, Washington, DC 20036.

Examines the results of a decade of equal opportunity programs in employment most directly affected by federal law and regulations: government employment, federal contractor employment, and employment and admissions in institutions of higher education. Includes a brief history of affirmative action and tables showing percentages of employed minorities and women in various cities.

**Level:** Adult (Administrators)

**Anyone's Guide to Filing a Title IX Complaint.** 1978, Project on Equal Education Rights, 1112 13th St., NW, Washington, DC 20005.

An easy-to-use guide to filing a complaint against institutions which treat people differently on the basis of sex. Gives information on deadlines, addresses, regulations and possible outcomes.

**Level:** Senior High - Adult (Administrators, Teachers, Counselors, Community)

Babcock, Barbara A. **Sex Discrimination and the Law: Causes and Remedies.** 1975, Little, Brown and Co., 34 Beacon St., Boston, MA 02114.

This reference book examines five major topics: constitutional law and feminist history; employment discrimination; sex role discrimination in the law of the family; women and criminal law; and women's rights to control their reproductive capacities, obtain equal education, and gain equal access to places of public accommodation. Legislation discussed includes the Equal Rights Amendment, Title VII of the Civil Rights Act of 1964, and the Equal Pay Act.

**Level:** Adult

**Cracking the Glass Slipper: Peer's Guide to Ending Sex Bias in Your Schools.** 1978, Project on Equal Education Rights, 1029 Vermont Ave., N.W., Suite 800, Washington, DC 20005.

An easy-to-read guide designed to help end sex bias in schools. Includes the original Title IX amendments, discusses how to review your schools for Title IX compliance, and where to look for additional help.

**Level:** Adult (Administrators, Teachers)

DeCrow, Karen. **Sexist Justice.** 1975, Vintage Press, 201 E. 50th St., New York, NY 10022.

Exposes prejudice against women in our legal system. Discusses labor, credit, divorce and education in this context. Shows how female discrimination hurts society in general.

**Level:** Adult (Administrators, Counselors, Teachers)

Farley, Lin. **Sexual Shakedown.** 1978, McGraw-Hill Book Co., 1221 Ave. of the Americas, New York, NY 10020.

An in-depth review of sexual harassment in the work place. Male control of female labor is examined, as well as the prevalence of sexual harassment in non-traditional and traditional jobs.

**Level:** Adult

Feagin, Joe R. and Clairece Booher Feagin. **Discrimination American Style: Institutional Racism and Sexism.** 1978, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632.

This book focuses on the "old fashioned" discrimination against minorities and women. Chapters 1 and 2 look at traditional views of prejudice and discrimination with a focus on recent conceptions of institutionalized discrimination. Chapter 3 probes a wide range of employment discrimination problems. Chapter 4 explores institutionalized discrimination in housing—in the real estate industry and in lending and insuring organizations. Chapter 5 assesses the mechanisms and effects of discrimination in different social sectors. Chapter 6 explores remedies for discrimination.

**Level:** High School - Adult (Administrators, Community)

Ford, Lee Ellen. **Women's Legal Handbook.** 1974, Ford Associates, 824 E. Seventh St., Auburn, IN 46706.

This seven-volume set on the legal aspects of employment discrimination includes the Civil Rights Act of 1964, discrimination at the federal level, Title VII and court cases, equal pay, the proposed Equal Rights Amendment and government administrative agencies.

**Level:** Adult

Gerou, Nancy. **Title IX—Its Impact** (available from ERIC Documents Reproduction Service). Box 190, Arlington, VA 22210.

Discusses and examines characteristics of sex discrimination throughout history. Points out that both men and women have a responsibility to fight discriminatory attitudes. Stresses that women should retain their distinctly feminine characteristics, while at the same time they should have the same opportunities as men of equal ability.

**Level:** Adult (Teachers, Administrators)

Ginsburg, Ruth Bader, and Herma Hill Kay. **Sex-Based Discrimination.** 1978, West Publishing Co., 50 W. Kellogg Blvd., P.O. Box 3526, St. Paul, MN 55102.

Reviews court cases concerning sex-based discrimination. Also included are chapters about women and employment, educational opportunity, and aspects of criminal law in delineating sex roles.

**Level:** College - Adult

Hughes, Marija M. **The Sexual Barrier: Legal, Medical, Economic and Social Aspects of Sex Discrimination.** 1977, Hughes Press, 500 23rd St., N.W., Box B203, Washington, DC 20037.

A bibliography of sources on issues of special interest to women. Sections include child care, education, employment, legal status, sex roles and others.

**Level:** Adult

**Iowa Commission on the Status of Women. Iowa Laws of Special Interest to Women.** 1976, Iowa Commission on the Status of Women, Des Moines, IA 50316.

A pamphlet summarizing Iowa laws of special significance to women. Includes information on women's rights in such areas as credit, divorce, education, employment and public assistance.

**Level:** Adult (Administrators, Counselors, Community)

Kanowitz, Leo. **Sex Roles in Law & Society: Cases and Materials.** University of New Mexico Press, Albuquerque, NM 87131.

A collection of cases dealing with the legal aspects of sex role socialization. Sections include the law's traditional view of sex roles, employment, education, and sex roles and the Constitution. An appendix contains Title VII of the Civil Rights Act of 1964, as amended.

**Level:** Adult

McCune, Shirley and Martha Matthews. **Identifying Discrimination.** 1974, Resource Center on Sex Roles in Education, HEW, Washington, DC 20036.

Includes case examples and materials which review federal anti-discrimination laws that apply to educational institutions and agencies. Contains checklists to identify discriminatory practices and situations, and outlines the federal laws which apply to each.

**Level:** Adult (Administrators, Teachers, Counselors)

McCune, Shirley and Martha Matthews. **Complying With Title IX: The First 12 Months.** 1974, HEW, Office of Education, Washington, DC 20036.

Outlines Title IX's general requirements and makes suggestions for achieving compliance.

**Level:** Adult (Administrators, Teachers)

Nicholas, Susan Cary. **Rights and Wrongs: Women's Struggle for Legal Equality.** Women's Lives/Women's Work series. Feminist Press, Box 334, Old Westbury, NY 11568.

Covers four major areas of concern to women: constitutional law, the family, employment, and women's right to control over their bodies. Provides brief historical backgrounds and case studies in each area.

**Level:** Adult (Community)

Peres, Richard. **Dealing with Employment Discrimination.** 1978, McGraw-Hill Book Co., 1221 Ave. of the Americas, New York, NY 10020.

Views unlawful employment discrimination problems as caused by a misunderstanding of the fundamentals of civil rights law enforcement and the inability of employers to make use of the laws to prevent complaints. Part I introduces the reader to the legal terminology of discrimination and to the three main ways in which the "law" is defined.

The authors then familiarize the reader with various prohibited employment practices and with the unlawful basis of discrimination. Part II provides guidelines to prevent complaints in the three main areas of employment: hiring, discharge, and the work environment. Part III, "Resolving Complaints" deals with an area largely ignored by job discrimination commentators.

Appendix I Title VII and the EEOC Guidelines

II The Age Discrimination and Employment Act and Interpretive Bulletin

III The Equal Pay Act and Interpretive Bulletin

**Level:** Adult (Administrators)

Pingree, Suzanne. **Guide to Organizations Working For Women's Educational Equity: Initial Directory.** 1978, Education Development Center, 55 Chapel St., Newton, MA 02160.

A guide to organizations working for women's educational equity. Lists specific organizations and groups which provide services, information, or resources on a national level, and also groups and resources for each state.

**Level:** Adult

Ross, Susan Deller. **The Rights of Women: The Basic ACLU Guide to a Woman's Rights.** 1973, Avon Books, 959 Eighth Ave., New York, NY 10019.

A comprehensive guide to women's legal rights. Includes information on constitutional rights, unemployment, discrimination, divorce, education and the legal system. Offers suggestions for women who want to protect their rights.

**Level:** Adult (Counselors)

Rothchild, Nina. **Sexism in Schools: Handbook for Action.** 1973, Mahtomedia School Board, Mahtomedia, MN 55115.

Designed for people interested in "doing something" about sexism in school districts. Reviews the structure and functions of school personnel, explains school budget and financial matters,

outlines general strategies for effective action, lists specific school practices and policies with proposals for change, and cites materials and sources of help.

**Level:** Adult (Community)

**Sex Discrimination.** U.S. Department of Health, Education, and Welfare, Washington, DC 20036.

A pamphlet that discusses the common sources of sex discrimination in education, employment, public health fields, etc. Offers brief explanations of anti-discrimination laws and regulations including executive order 11246, Title VII of the Public Health Services Act, Title IX of the Education Amendments of 1972 and the Equal Pay Act.

**Level:** Junior High - Adult (Administrators, Teachers, Counselors, Community)

**Title IX, A Continuing Process for Implementation.** 1976, Trident Educational Consultants, 2047 Ticonderoga Dr., San Mateo, CA 94402.

Provides school districts with a procedure to review, analyze and collect appropriate data and, where necessary, remediate and/or modify present discriminatory practices. The five components include basic requirements of Title IX, treatment of students, student policies and practices, educational programs and employment practices and policies.

**Level:** Adult (Teachers, Counselors, Administrators)

**Title IX and the Schools** (sound filmstrip). 1976, Claremont Educational Resources, Box 998, Claremont, CA 91711.

A concise introduction to Title IX legislation and its implications for schools. The narration and illustrations provide a specific explanation of each section of the law.

**Level:** Junior High - Adult (Administrators, Teachers, Counselors, Community)

**Title IX of the Education Amendments of 1972—A Summary of the Implementing Regulation.** 1975, HEW, Office of Education, Washington, DC 20036.

Summary of the regulations issued in January 1975 for Title IX, which prohibits sex discrimination by educational programs and activities receiving federal financial assistance. Explains general and specific provisions, and describes enforcement procedures.

**Level:** Adult (Administrators, Teachers)

**Title IX: Selected Resources** (Complying with Title IX: A Resource Kit). 1976, Resource Center on Sex Roles in Education. Order from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

An annotated list of resources designed to provide information about Title IX of the 1972 Education Amendments Act and assistance in the implementation of its regulations. Contains introductory and explanatory materials issued by the Education Department of HEW.

**Level:** Adult (Parents, Teachers, Administrators)

**Toward Equity: Effective Title IX Strategies K-Postsecondary.** 1980, Education Development Center, 55 Chapel St., Newton, MA 02160.

Provides information about educational equity, Title IX, change strategies for achieving sex equity in schools and case studies dealing with Title IX. Includes worksheets, and human, nonprint and print resources for implementing changes in schools.

**Level:** Adult (Teachers, Administrators)

Wells, Janet. **Achieving Sex Equality in Vocational Education: A Citizen's Guide to the 1976 Vocational Education Amendments.** 1980, Lawyers' Committee for Civil Rights Under Law, Federal Education Project.

A guide for individuals and groups to use in designing and implementing activities to monitor state and local educational agencies for compliance with the 1976 Vocational Education Amendments of Title IX. It is divided into three sections: Monitoring State Vocational Education Programs, Monitoring Local Vocational Education Programs, and Using Your Information (includes ways to monitor the information collected and how to file complaints about non-compliance). A glossary of terms found in the vocational education regulations is included.

**Level:** Adult (Community)

## Management

Andrieuskiu, Olga. **Women and Men in Higher Education Administration.** 1978, University Microfilms, Ann Arbor, MI 48106.

Identifies and compares men and women administrators' attitudes toward sex roles. Examines the relationship between the administrators' attitudes and their evaluations of women and men as administrators in higher education.

**Level:** Adult (Administrators)

**Attitudes Toward Women as School District Administrators.** 1981, Education Development Center, 55 Chapel St., Newton, MA 02160.

Discusses data generated from a survey of attitudes currently held by school district superintendents and school board presidents about women as employees and as school district administrators. The two instruments used to collect data were: the Women as School District Administrators (WASDA) survey, and the Science Research Associates Opinion Survey for Men and Women (SRA).

**Level:** Adult (Administrators, Teachers)

Bilken, S.K. and Marylin B. Brannigan. **Women and Educational Leadership.** 1980, Lexington Books, 125 Spring St., Lexington, MA 02173.

A collection of essays on the role of women in educational leadership. Includes the psychology of leadership, historical perspectives, sex bias in school administration and the black female administrator.

**Level:** College - Adult (Administrators, Teachers)

Bird, Caroline. **Everything a Women Needs to Know to Get Paid What She's Worth.** 1973, David McKay Co., Inc., 2 Park Ave., New York, NY 10016.

Written for women who have chosen to work and whose earnings should be commensurate with their abilities. The book describes the tactics and approaches that can be used to deal with specific job situations involving putdowns and runarounds that impede job advancement and serve to keep salaries down. Also included is a resource section dealing with discrimination, vocational counseling, education and training, job hunting, legal help, management aids, talent banks and collective action.

**Level:** Adult

Britton, Virginia and Patricia B. Elmore. **Leadership and Self-Development Workshop for Women: A Research Report.** 1976, ERIC Document Reproduction Service, Arlington, VA 22300.

A study conducted to determine whether leadership and self-concept workshops for women changed participants' attitudes about leadership and other issues identified as concerns of women today.

**Level:** College - Adult

Clement, Jacqueline Parker. **Sex Bias in School Leadership.** 1975, Integrated Education Associates, University of Massachusetts, School of Education, Amherst, MA 01003.

Discusses the problem of scarcity of women in chief administrative posts in local educational agencies. Looks at the dimensions of the problem, identifies considerations for social policy and provides an overview of developments in sex discrimination laws and regulations.

**Level:** Adult (Administrators, Teachers)

**Continuing Education for Women Administrators Handbook.** 1978, Education Development Center, 55 Chapel St., Newton, MA 02160.

A handbook for developing and coordinating adult continuing education programs. It covers five areas in adult education: administration, counseling services, program development, evaluation services and community services.

**Level:** Adult (Administrators, Counselors, Community)

DeRosis, Helen A. **Women and Anxiety: A Step-by-Step Program to Manage Your Anxieties and Depressions.** Delacorte Press, 1 Dag Hammarskjold Plaza, 245 E. 27th St., New York, NY 10017.

Examines the features of anxiety and outlines a twenty-step program for harnessing anxiety and turning it into a positive force in one's life.

**Level:** Adult

Doughty, Rosie N. **Training and Hiring of Educational Administrators: Considerations for the Black Woman.** 1977, ERIC Document Reproduction Service, Arlington, VA 22300.

This paper presents baseline data about the black woman administrator, and analyzes the environmental, sociological and individual elements of success.

**Level:** College - Adult (Administrators, Teachers)

Girdano, Daniel A. and George S. Everly, Jr. **Controlling Stress and Tension: A Holistic Approach.** 1979, Prentice-Hall Inc., Englewood Cliffs, NJ 07632.

A holistic system for controlling stress, consisting of three phases, is outlined in this book: the problem and potential for achieving a solution; the stress-producing environment; techniques used to alleviate stress and tension.

**Level:** College - Adult

Gross, Neal and Anne E. Trask. **The Sex Factor and the Management of Schools.** 1976, John Willey and Sons, 226 W. Ontario St., Chicago, IL 60610.

This study examines whether the sex of selected elementary school administrators influenced their role performance, task conceptions, orientation and reaction to managerial responsibilities, and career histories and aspirations.

**Level:** Adult (Administrators, Teachers)

Hatch, Elizabeth and Robert Foley. **A Guide to Developing Educational Leadership Potential.** 1979, Education Development Center, 55 Chapel St., Newton, MA 02160.

This guide offers two methods for encouraging women and minorities to pursue leadership roles: the sponsorship program and the mini-internship. It describes a series of workshop topics and decision-making simulations, and also provides information for administering programs and workshops in a local school district.

**Level:** Adult (Administrators, Teachers)

Hennig, Margaret and Anne Jardin. **The Managerial Woman.** 1977, Doubleday and Co., Inc., 501 Franklin Ave., Garden City, NY 11530.

Compares and contrasts the assumptions, beliefs and behavior of women and men in management. Also describes the life and career histories of 25 women who have reached top management positions in business and industry.

Hill, Barbara J. **Moving Up Into School Administration.** 1979, Hill Consultants, 10250-33 Caminito Cuervo, San Diego, CA 92108.

This handbook is a step-by-step guide for people interested in working in school administration. Steps include: resume writing, how to follow-up leads, researching the district and interviewing.

**Level:** College - Adult

Howard, Suzanne. **Why Aren't Women Administering Our Schools?** 1975, National Council of Administrative Women in Education, Arlington, VA 22300.

Analyzes the status of women public school teachers, provides an overview of sex-role stereotyping and sex discrimination in educational employment, and outlines the changes necessary for eliminating sexism in school administration.

**Level:** Adult (Administrators, Teachers, Community)

Kane, Roslyn D. **Sex Discrimination in Schools: Evaluating Employment Practices.** 1978, Education Development Center, 55 Chapel St., Newton, MA 02160.

Identifies critical employment issues in schools and demonstrates how to collect and analyze data about hiring, promotions, salaries and fringe benefits. Worksheets to record findings are provided, as well as suggestions about actions to initiate if discriminatory employment practices exist.

**Level:** Adult (Parents, Teachers)

Kanter, Rosabeth M. and Barry A. Stein. **Life in Organizations: Workplaces as People Experience Them.** 1979, Basic Books, Inc., 10 East 53rd St., New York, NY 10022.

Examines human experiences in organizations/workplaces and illustrates how to learn from them. Focuses on behaviors and actions frequently found in those situations.

**Level:** College - Adult

Kobayashi, Jessie K. and Viola M. Owen. **Moving into Management in Public Education.** 1978, Trident Educational Consultants, 2047 Ticonderoga Dr., San Mateo, CA 94402.

A workbook for people aspiring to obtain educational management positions. Includes ideas for setting career goals, writing letters of application and resumes, information on how to reach a school district as well as hints for preparing for job interviews.

**Level:** Adult (Administrators, Teachers)

Loring, Rosalind and Theodora Wells. **Breakthrough: Women into Management.** 1972, Van Nostrand Reinhold Co., 135 W. 50th St., New York, NY 10020.

Discusses issues involved in recruiting, employing, training, and advancing more women into high level management positions. Describes the benefits to management for increased acceptance of women and also offers women advice about handling sexist attitudes and behaviors in the workplace.

**Level:** Adult (Administrators)

McLane, Helen J. **Selecting, Developing and Retaining Women Executives: A Corporate Strategy for the Eighties.** 1980, Van Nostrand Reinhold Co., 135 W. 50th St., New York, NY 10020.

Includes the history and impact of equal opportunity legislation, the role of women today, distinctions between male and female executives, and advantages for both sexes in integrated management. Appendices contain federal legislation dealing with sex discrimination in employment, professional organizations offering assistance to employers, and seminars for and about women in management.

**Level:** Adult

Pogrebin, Letty C. **Getting Yours: How to Make the System Work for the Working Woman.** 1975, David McKay Co., Inc., 2 Park Ave., New York, NY 10016.

Identifies and suggests strategies for resolving hazards commonly encountered by women entering or re-entering the world of work such as: dead-end jobs, utilizing resources to cultivate potential, discrimination, and renegotiating family relationships. Also includes a listing of organizations to contact for legal assistance, employment services, career planning, and loans.

**Level:** Adult

**Sex Equality in Educational Administration.** 1975, American Association of School Administrators, 1801 N. Moore St., Arlington, VA 22209.

A handbook designed to provide administrators with information about sex equity in educational administration, current practices which deny equal educational opportunity and affirmative steps to solve problems.

**Level:** Adult (Administrators, Teachers)

Stead, Bette Ann. **Women in Management.** 1978, Prentice-Hall Inc., Englewood Cliffs, NJ 07632.

Collection of readings which review the issues related to promoting qualified women into management positions. Presents information for implementing affirmative action programs in organizations.

**Level:** Adult (Teachers, Community)

**Women on School Boards.** 1974, National School Boards Association, 1055 Thomas Jefferson St., N.W., Washington, DC 20007.

Explores the background, access to school board candidacy, and other characteristics of men and women school board members. Includes 38 statistical tables and eight appendices.

**Level:** Adult (Administrators, Teachers, Community)

## Sports/Physical Education: Sex Equity

Atkinson, Karla. **In Search of Freedom to Grow: Report of the Physical Education Athletics Task Force.** 1973, Kalamazoo Public Schools, Kalamazoo, MI; available from ERIC Documents Reproduction Services, Box 190, Arlington, VA 22210.

A report compiled by the United States Department of Health, Education and Welfare on a study of sex discrimination in physical education and athletics. Discusses K-12 physical education programs offering specific strategies for change to achieve sex equity.

**Level:** Adult (Teachers, Administrators)

Blaufarb, Marjorie, ed. **Title IX: Sex-Integrated Programs That Work.** 1978, American Alliance of Health, Physical Education and Recreation, 1201 16th St., NW, Washington, DC 20036.

Provides in-depth descriptions of successful sex-integrated physical education programs at the junior and senior high school levels as well as appendices which detail implementation and evaluation procedures used by schools across the country.

**Level:** Adult (Teachers, Administrators)

Blaufarb, Marjorie. **Title IX and Physical Education: A Compliance Overview.** 1976, Resource Center on Sex Roles in Education, 400 N. Capital St., NW, Room 379, Washington, DC 20001.

Examines the requirements of the Title IX regulations and shows how to change physical education programs to provide equal opportunity for all students. Also includes an appendix with a compliance checklist and a listing of resources for further information.

**Level:** Adult (Administrators, Teachers, Community)

Colorado Girls' and Women's Sports Commission. **Guide to Implementing a Girls' and Women's Sports Program.** Women's Educational Equity Program, U.S. Department of HEW, Department of Education, Washington, DC 20036.

Information and materials geared to promote and improve women's sports participation and to expand opportunities for girls and women in sports.

**Level:** Adult (Administrators, Teachers)

Countiss, Joyce R. **Equity in School Athletics: A Guide.** 1977, Training Institute for Sex Desegregation of the Public Schools, Rutgers—The State University of New Jersey, New Brunswick, NJ.

A guide for equity in sports for public schools. Examines intramural and interscholastic athletic programs. Topics include: educational and legal considerations, interscholastic programs, intramurals and club activities, and program administration.

**Level:** Adult (Teachers, Administrators)

Dunkle, Margaret C. **Competitive Athletics: In Search of Equal Opportunity.** 1976, Resource Center on Sex Roles in Education, 400 N. Capital St., NW, Washington, DC 20001.

Provides institutions with a guide for obtaining and evaluating information to assess equal opportunity in their athletic programs and for developing strategies to attain equal opportunity. Prepared for athletic directors, administrators, coaches, and others concerned with ensuring equal athletic opportunity in schools.

**Level:** Adult (Administrators, Teachers)

Dunkle, Margaret C. **Title IX: What It Does and Doesn't Mean to Athletic Programs.** 1976, Association of American Colleges, Washington, DC; available from ERIC Documents Reproduction Service, Box 190, Arlington, VA 22210.

Examines equal opportunity for women in athletic programs. Discusses basic provisions of Title IX, the self-evaluation requirement, overall equal athletic opportunity, "adjustment period," equipment, supplies and uniforms, game practices, season lengths, travel and per diem allowances, facilities and employment issues.

**Level:** Adult (Administrators, Teachers)

Geadelmann, Patricia L. **Equality in Sport for Women.** 1977, American Alliance of Health, Physical Education and Recreation, 1201 16th St., NW, Washington, DC 20036.

Identifies key issues related to equality in sport for women, outlines federal laws and regulations as they apply to common physical education situations. Identifies compliance agencies and the "how-to's" of filing complaints. The book also has a useful chapter on ways to affect change through "established" school administrative channels.

**Level:** Adult (Administrators, Teachers)

Gerber, Elen W. **The American Woman in Sport.** 1974, Addison-Wesley Publishing Co., Inc., Jacob Way, Reading, MA 01867.

A comprehensive, multidisciplinary analysis of the problems, patterns and processes associated with women in sports in our culture. Special features include references to intercollegiate and Olympic completion, an explanation of the feminist movement as it relates to women's participation in sports, and a thorough examination of the performance capacities of women athletes.

**Level:** Adult (Administrators, Teachers)

Hoepner, Barbara J., ed. **Women's Athletics: Coping With Controversy.** 1974, American Alliance of Health, Physical Education and Recreation, 1201 16th St., NW, Washington, DC 20036.

Discussions center on problems of women in athletics. The five main sections are: 1) Overview—Women's Rights; 2) Women's Intercollegiate Athletics—Past, Present, Future; 3) The Olympic Games; 4) Women in Athletics; 5) Welfare of Women in Sports.

**Level:** Adult (Administrators, Teachers)

Holbrook, Leona. **Women's Participation in American Sport.** 1976, Brigham Young University, College of Physical Education, Provo, UT: available from ERIC Documents Reproduction Service, Box 190, Arlington, VA 22210.

Women's participation in sports is emphasized in this historical, philosophical and sociological sketch of sports and physical recreation activities. Contributions of women in sports are traced from the time of George Washington to the present.

**Level:** Adult (Administrators, Teachers, Community)

Hurt, Marcia. **Inside Basketball for Women.** 1979, Contemporary Books, Inc., 180 N. Michigan Ave., Chicago, IL 60601.

An in-depth look at women's basketball. Includes sections on individual offensive and defensive techniques, team offense and defense, conditioning, and relationships within the framework of the team.

**Level:** Junior High - College

McWhirter, Norris. **Guinness Book of Women's Sports Records.** 1979, Sterling Publishing Co., 2 Park Ave., New York, NY 10016.

Contains information on women's involvement in a variety of sports. Included are archery, basketball, gymnastics, swimming, tennis, softball and others.

**Level:** Junior High - Adult

Oglesby, Carol A. **Women and Sport: From Myth to Reality.** 1978, Lea and Febiger, 600 S. Washington Sq., Philadelphia PA 19106.

The author points out that society has been inspired by the athletic skill of a few women, but for most women society has created roles which have excluded them from sports. This book provides hope that in the near future sports may become a reality for all women. The book's major topics are: Women's Sport: Society and Ourselves; and Women's Sport: Myth, Reality, and Social Change.

**Level:** High School - Adult (Administrators, Teachers, Community)

Smyth, John P. **Modifying Activities for Title IX** (paper presented at the Southern District AAHPER Convention, March 18-21, 1976). 1976, available on microfiche from ERIC Documents Reproduction Service, Box 190, Arlington, VA 22210.

Demonstrates that Title IX compliance can be achieved by setting up specific programs tailored to students' play and sport needs while also providing variety and opportunities for mastery. Offers ideas and suggestions for ending sex discrimination in physical education and athletic programs.

**Level:** Adult (Administrators, Teachers)

# Instructional Resources

## Career/Vocational Education

**Accomplished Women** (16mm film, color, 26 minutes). Films Incorporated, 1144 Wilmette Ave., Wilmette, IL 60091.

Six women explore their feelings about their professions and their womanhood. Women in the film include Shirley Chisholm, Katherine Graham, Helen Reddy, LaDonna Harris, Nikki Giovanni and Virginia Apgar.

**Level:** High School - Adult (Teachers, Community)

American College Testing Program. **Women in Science and Technology: Careers For Today and Tomorrow.** 1976, ACT Publications, P.O. Box 168, Iowa City, IA 52240.

Explores some of the growing career opportunities for women in science and technology. Unravels myths and discusses realities about women in science and technology, outlines steps to plan a successful career, and answers common questions posed by girls interested in scientific careers. Includes photos of women scientists at work and quotes by women in the field about what it takes to be a scientist.

**Level:** Junior High - Adult (Teachers, Counselors, Community)

Astin, Helen S. **Women: A Bibliography on Their Education and Careers.** 1974, Behavioral Publications, Inc., 72 Fifth Ave., New York, NY 10011.

Provides bibliographic information and resources on women's education and career development.

**Level:** Adult (Teachers, Counselors)

Bolles, Richard Nelson. **What Color Is Your Parachute?** 1978, Ten Speed Press, P.O. Box 7123, Berkeley, CA 94707.

Manual written for job hunters and career changers. Details the process of successful job hunting and/or career changing.

**Level:** Adult

Cahn, Ann F. **Women in the U.S. Labor Force.** 1979, Praeger Publishers, 383 Madison Ave., New York, NY 10017.

Concentrates on a broad analysis of the origins, implications and remedies for women's joblessness and underemployment.

**Level:** Adult

Cammaert, Lorna P. and Carolyn C. Larsen. **A Woman's Choice: A Guide to Decision Making.** 1979, Research Press Co., Box 3177, Champaign, IL 61820.

Handbook for women who want to examine their personal lifestyles to make decisions about their future directions. Includes exercises to help examine possible alternatives.

**Level:** Adult (Counselors, Community)

Campbell, Margaret. **Why Would A Girl Go Into Medicine.** 1973, Clearinghouse on Women's Studies. The Feminist Press, Box 334, Old Westbury, NY 11568.

Reports survey findings concerning overt and subtle discrimination against women in American medical schools. Encourages women to promote change in medical education and in the care of patients.

**Level:** Junior High - Senior High (Teachers, Counselors, Community)

**Count Me In: Educating Women for Science and Math** (videotape cassette). N.A., Education Development Center, 55 Chapel St., Newton, MA 02160.

Documents a highly successful curricular/career program to interest women in entering scientific and technical fields. The Mills College program has broken the traditional patterns of inadequate mathematics preparation for women, thereby expanding their educational and occupational opportunities in non-traditional fields. Through a series of tape vignettes, key aspects of the program's philosophy and methods are illustrated. Special equipment needed: Videotape cassette recorder and T.V. or monitor.

**Level:** Senior High (Administrators, Counselors, Teachers)

Evenson, Jill S. and Mary I. O'Neil. **Current Perspectives on the Role of Career Education in Combatting Occupational Sex-Role Stereotyping.** 1978, Far West Laboratory for Educational Research and Development, San Francisco, CA.

Study conducted to determine student needs for nonsexist career guidance and education. Examines whether student needs are met by existing career education strategies at the secondary level and proposes areas for further development. Sections include occupational sex-role stereotyping in the schools and the workplace, intervention strategies, availability of information, and resources and factors that contribute to effectiveness.

**Level:** Adult (Teachers, Counselors)

Farmer, Helen S. and Thomas E. Backer. **New Career Options: A Woman's Guide.** 1976, Human Sciences Press, 72 Fifth Ave., New York, NY 10011.

Discusses working patterns of women in the '70s. Describes attitudes women have about themselves and attitudes men hold about women which become barriers to career opportunities. Explains new laws related to women's employment. Also offers suggestions for getting help planning a career or schooling and how to get a job.

**Level:** Senior High - Adult (Counselors)

Foxley, Cecelia H. **Locating, Recruiting, and Employing Women: An Equal Opportunity Approach.** 1976, Garrett Park Press, Garrett Park, MD 20766.

The book assesses the role, status and treatment of women in the working world. It offers guidelines to assist employers to provide equal opportunity for women employees. The seven chapters discuss 1) analysis of the women's workforce; 2) myths about working women; 3) educational background for women, projections based on statistical data, and future directions in women's education; 4) laws and regulations on sex discrimination; 5) methods of implementing an affirmative action program; 6) sources helpful to the employer in recruiting women candidates, and 7) how to work effectively with women.

**Level:** Adult (Administrators, Counselors)

Gray, Eileen. **Everywoman's Guide to College.** 1975, Les Femmes, 231 Adrian Rd., Milbrae, CA 94030.

Discusses the problems and decisions involved in attending college. Includes detailed information about financial aid, occupational outlook, graduate school, and women's socialization to fail. Also encourages women to set higher goals for themselves as they plan their careers.

**Level:** Senior High - Adult (Counselors)

Hansen, L. Sunny and Rita S. Rapoza, ed. **Career Development and Counseling of Women.** 1978, Charles C. Thomas, Pub., 301-327 E. Lawrence Ave., Springfield, IL 62717.

Examines female options in education, work and family from a career development perspective. Draws together some of the significant literature about the psychological development of women as it relates to their careers. Discusses women's multiple roles in work, family, community and leisure.

**Level:** Adult (Teachers, Counselors)

Harway, Michele and Helen S. Astin. **Sex Discrimination in Career Counseling and Education** (Praeger Special Studies in U.S. Economics, Social and Political Issues). 1977, Praeger Publishers, 383 Madison Ave., New York, NY 10017.

Focus is on vocational counseling and participation in postsecondary education. Existing research and literature are reviewed, and policies and models for implementing change are presented.

**Level:** Adult (Counselors)

Iglehart, Alfreda P. **Married Women and Work, 1957 and 1976.** 1979, Lexington Books, 125 Springs St., Lexington, MA 02173.

Areas addressed include changing images of wifehood; wives in the labor market; role performance, self-perceptions, and life happiness; and "housewives" and their work.

**Level:** Adult

**Increasing Job Options for Women** (74 slides with cassette and script). National Audio Visual Center, General Services Administration, Washington, DC 20409.

Shows women working in non-traditional jobs and encourages women to consider these occupations. Reviews equal employment opportunity office regulations against sex discrimination in employment and office of contractor compliance requirements for affirmative action.

**Level:** High School (Counselors, Administrators)

**Issues of Sex Bias and Sex Fairness in Career Interest Measurement.** 1975, HEW, National Institute of Education, Career Education Program, Washington, DC 20036.

Examines the problem of sex bias in career interest inventories and suggests strategies to modify the inventories to make them sex-fair.

**Level:** Adult (Administrators, Counselors)

**It's Her Future** (film). 1979, Women's Educational Equity Act Program, U.S. Department of Education, Washington, DC 20036.

Designed to inform parents, teachers and counselors of the current status of women in the labor force and of opportunities in non-traditional professions, so they can better assist their daughters/students select a profitable and challenging job.

**Level:** Adults (Parents, Teachers, Counselors)

**Jobs and Gender** (filmstrip). 1974, Guidance Associates, 757 Third Ave., New York, NY 10017.

Shows how career possibilities have expanded for both sexes in recent years. Also discusses sex bias in education and in the world of work. Discusses some non-traditional possibilities for men and women and shows people at work in unusual, interesting jobs. Presents students with challenging facts and ideas about how their sex-role socialization may influence their vocational choices.

**Level:** Junior High - Senior High (Teachers, Counselors)

Katzell, Mildred E. and William C. Byham. **Women in the Work Force.** 1972, Behavioral Publications Inc., 72 Fifth Ave., New York, NY 10011.

Includes the edited proceedings of a national conference which focused on the need for change in the ways organizations utilize women as managers and professionals.

**Level:** Adult (Administrators, Counselors)

Lembech, Ruth. **1,001 Job Ideas for Today's Woman.** 1974, Dolphin Books, 501 Franklin Ave., Garden City, NY 11530.

A checklist guide to the job market including ways to work part time, full time, free lance, at home and in the office. Offers suggestions on ways women can further their education, how to find the agencies that specialize in placing women, and where to get further information about all aspects of job-hunting.

**Level:** Adult (Counselors, Community)

Lloyd, Cynthia B. **Women in the Labor Market.** 1979, Columbia University Press, 562 W. 113th St., New York, NY 10025.

Selected papers presented at a conference on Women in the Labor Market at Barnard College on September 27-28, 1977. Areas of concern investigated are labor supply, wage differentials and program impact.

**Level:** College - Adult

Loring, Rosalind K. and Herbert A. Otto, ed. **New Life Options: The Working Woman's Resource Book.** 1976, McGraw-Hill Book Co., 1221 Ave. of the Americas, New York, NY 10020.

Provides a guideline for recognizing and understanding the new opportunities, positions and resources available to the working woman. Also discusses such topics as retirement, maintaining mental health, the man in your life and developing financial skills.

**Level:** Adult (Counselors)

Norwood, Vera. **How Women Find Jobs: A Guide for Workshop Leaders.** 1975, New Mexico Commission on the Status of Women, HEW, Washington, DC 20036.

Manual designed to be used in conjunction with job search classes or workshops. Includes exercises for identifying job skills, making career choices, writing resumes and interviewing.

**Level:** Adult (Teachers, Counselors)

**Occupational Photographs** (20 study prints). 1976, Developmental Learning Materials, 7440 Natchez Ave., Niles, IL 60648.

A set of twenty black and white photos showing both men and women in occupations such as law enforcer, carpenter, mechanic, mail carrier, plumber and hair stylist.

**Level:** Primary - Adult (Teachers, Counselors)

**People at Work** (photos). Instructo Corporation, Division of McGraw-Hill; available from Women's Action Alliance, 370 Lexington Ave., New York, NY 10017.

Photos of people working at a variety of jobs. Many show men and women in non-traditional employment. Useful for an unbiased, non-sexist approach to career education. Also includes a booklet, **Careers for Women in the '70s,** U.S. Department of Labor, 1973.

**Level:** Primary - Adult (Teachers, Counselors)

Peterson, Samiha S. **The Two-Career Family: Issues and Alternatives.** 1979, University Press of America, 4710 Auth Place, S.E., Washington, DC 20023.

Analyzes different facets of the two-career family. Includes biographical cases of husband and wife teams, societal determinants of two-career families, issues encountered by two-career families and listening team reports.

**Level:** College - Adult

Pinkstaff, Marlene Arthur and Anna Bell Wilkinson. **Women at Work: Overcoming the Obstacles.** 1972, Addison-Wesley Publishing Co., Inc., Jacob Way, Reading, MA 01867.

Addresses the problems unique to women in business and industry and offers techniques for overcoming these problems. Looks at self-image, family relationships, mentors, ambition, anger, stress, sexism, support systems, power and politics. Exercises and questions throughout the book enable women to examine their personal attitudes and individual work situations.

**Level:** Adult (Counselors, Community)

Rapoport, Rhona and Robert N. Rapoport. **Dual Career Families Re-Examined: New Integrations of Work and Family.** 1976, Harper and Row Pubs. Inc., 10 E. 53rd St., New York, NY 10022.

Examines the family structure in situations where both husband and wife pursue active career and family lives. Describes the pressures, conflicts and joys through case studies of six dual-career families. Also looks at contemporary attitudes which make this particular lifestyle difficult for those who chose it.

**Level:** Adult (Counselors)

Splaver, Sarah. **Nontraditional Careers for Women.** 1973, Julian Messner, 1230 Ave. of the Americas, New York, NY 10020.

A comprehensive collection of information on the expanding opportunities for women in traditionally male dominated occupations. Includes brief "success tales" of women who overcame obstacles and succeeded in careers long considered non-traditional for women. Discusses over 500 fields.

**Level:** Junior High - Adult (Teachers, Counselors, Community)

Stromberg, Ann H. **Women Working.** 1978, Mayfield Publishing Co., 285 Hamilton Ave., Palo Alto, CA 94301.

Analyzes what women do at work and what it means to them and to society. Shows how the work experience of men and women differ due to different socialization, education, life cycles and mobility in organization hierarchies. Explores the factors that shape women's work patterns and often discourage occupational achievement.

**Level:** Adult (Counselors, Community)

Swartz, Helene E. **Lawyering.** 1977, Farrar, Straus and Giroux, Inc., 19 Union Square, W., New York, NY 10003.

Author discusses the art of "lawyering" as well as various cases on which she has worked. Looks at such issues as: freedom of the press, illegal wiretapping and abuses of the grand jury.

**Level:** Senior High - Adult (Teachers, Counselors)

U.S. Department of Labor, Women's Bureau. **Employment Needs of Women Offenders: A Program Design.** 1977, U.S. Government Printing Office, Washington, DC 20036.

A how-to guide focusing on the needs of women offenders. Suggests ideas for implementing programs to help these women. Includes a brief review of the background of discrimination against women in the criminal justice system. Offers samples of materials and resources for program implementation.

**Level:** Adult (Counselors)

Vetter, Louise, Cheryl Meredion Lowry and Carolyn Burkhardt. **Sugar and Spice is not the Answer: A Parent Handbook on the Career Implications of Sex Stereotyping.** 1977, The Center For Vocational Education.

Shows how our children's career options are limited by sex-role stereotyping. Offers parents suggestions for expanding their children's life choices.

**Level:** Adult (Teachers, Counselors, Parents)

Wallace, Phyllis A. and Annette M. LaMond. **Women, Minorities and Employment Discrimination.** 1977, Lexington Books, 125 Spring St., Lexington, MA 02173.

Papers prepared for research workshops on equal employment opportunity at the Massachusetts Institute of Technology during 1974. Topics include: economic theories of employment discrimination, black employment in the South, a dynamic theory of racial income differences, and the role of worker expectancies in the study of employment discrimination.

**Level:** Adult (Counselors, Teachers)

**Women at Work: Choice and Challenge** (two filmstrips with cassettes). 1975, Guidance Associates, 757 Third Ave., New York, NY 10017.

A two-part sound filmstrip program that explores the changing roles of women in the labor force and the challenges these changes have generated. Part I summarizes the development of women's work roles throughout important periods in American history. Part II includes interviews with a number of women and their respective spouses, children or co-workers to provide personal insights into the effects of work on women.

**Level:** Junior High - Adult (Teachers, Counselors)

## Curriculum

Adelberger, Audra and Evelyn Wiseman. **A.C.T.I.V.E. Sex Equity in Elementary School Physical Education.** 1980, Education Development Center, 55 Chapel St., Newton, MA 02160.

Project A.C.T.I.V.E. (**A**ll **C**hildren **T**otally **I**nvolved **V**ia **E**quity) contains three components: 1) Teachers' Manual, 2) Workshop Manual, 3) Competency-Based Teacher Education Program. Based on a movement education approach to PE, Project ACTIVE encourages both maximum individual growth and participation in a variety of group situations. It also integrates a sex-equity approach into a complete PE curriculum by providing new activities and suggesting new approaches to traditional sports and games.

**Level:** Adult (Teachers, Administrators)

Artel, Linda and Susan Wengraf. **Positive Images: A Guide to Non-sexist Films for Young People.** 1976, Booklegger Press, 555 29th St., San Francisco, CA 94131.

A guide for educators to non-sexist films for young people. Includes a summary of each film/filmstrip as well as ordering information.

**Level:** Adult (Teachers, Reference)

**Becoming Sex ... The Tredyffrin/Easttown Program.** 1979, Education Development Center, 55 Chapel St., Newton, MA 02160.

Offers procedures for selecting, developing, applying and evaluating techniques for improving sex fairness in all areas of school life. It is designed to systematically and gradually involve increasing numbers of school district personnel and community members in sex equity activities.

**Level:** Adult (Teachers, Administrators, Community)

Bormann, Earnest G. **Effective Small Group Communication** (2nd Edition). 1976, Burgess Publishing Co., 7108 Ohms Lane, Minneapolis, MN 55435.

Explains how to encourage participation in small groups. Considers leadership of groups, organizing successfully, and differences between organizational groups and groups in other contexts.

**Level:** Adult (Teachers, Counselors)

Bower, Sharon Anthony and Gordon H. Bower. **Asserting Yourself: A Practical Guide for Positive Change.** 1978, Addison-Wesley Publishing Co., Inc., Jacob Way, Reading, MA 01867.

Represents a unique approach to helping people become more assertive. Appendices include "Principles of Behavior Change," "Progressive Relaxation," and "Rules of Counteracting." Applies behavioral change techniques to assertiveness training.

**Level:** High School, College (Counselors)

Bracken, Jeannie and Sharon Wigutoff. **Books for Today's Children.** 1979, The Feminist Press. Box 334, Old Westbury, NY 11568.

A compilation of annotated bibliographies of children's picture books which avoid portraying characters in sex-stereotyped roles. Contains over 200 picture book summaries, with recommendations for sex-fair materials.

**Level:** Adult (Community, Teachers)

Canfield, Jack and Harold C. Wells. **100 Ways to Enhance Self-Concept in the Classroom: A Handbook for Teachers and Parents.** 1976, Prentice-Hall Inc., Englewood Cliffs, NJ 07632.

Includes over 100 classroom tested techniques designed to enhance children's sense of identity and self-esteem. Contains activities and suggestions to develop an environment of positive support both in the home and in the school.

**Level:** Adult (Parents, Teachers)

Casteel, J. Doyle. **Learning to Think and Choose: Decision-Making Episodes for the Middle Grades** (Goodyear series in education). 1978, Goodyear Publishing Co., 1649 Fifth St., Santa Monica, CA 90401.

Manual provides 30 ready-to-use exercises on five different ways to reach decisions. Includes ready-to-reproduce worksheets for individual and group decision-making.

**Level:** Junior High (Teachers)

Cusick, Judy, comp. **A Resource List for Non-Sexist Education.** 1976, Resource Center on Sex Roles in Education, Room 804E, 1201 16th St., NW, Washington, DC 20036.

A list of games, books, pictures, and posters to promote sex-fair education. The three main sections are: 1) Understanding the Problem—the Need for Nonsexist Education; 2) Developing Nonsexist Education; 3) Reference Materials.

**Level:** Adult (Teachers, Counselors, Parents)

DaGue, Elizabeth L. **Women and Work in Nineteenth and Twentieth Century America: A Course for High School Students.** 1978, Paper presented at Annual Conference on Ethnic and Minority Studies. (ERIC)

Describes an interdisciplinary English and history course on women and work in the 19th and 20th centuries. Primarily designed for 11th and 12th grade students.

**Level:** Senior High (Teachers)

David, Deborah S. and Robert Brannon. **The Forty-Nine Percent Majority.** 1976, Addison-Wesley Publishing Co., Inc., Jacob Way, Reading, MA 01867.

Analyzes and discusses the male sex role, how males learn the role and offers alternatives for changing that confining role.

**Level:** College - Adult

**Dick and Jane as Victims: Sex Stereotyping in Children's Readers.** 1974, Women on Words and Images, 30 Valley Rd., Princeton, NJ 08540.

An analysis of the problem of sex stereotyping in children's readers. Includes information about readers published since 1972, guidelines explaining how to analyze books, and suggestions for non-sexist classroom activities.

**Level:** Adult (Teachers, Community)

Diem, Liselott. **Children Learn Physical Skills Vol. 1: Birth to 3 years.** 1974, American Alliance for Health, Physical Education and Recreation, Affiliate of National Education Association, 1201 16th St., N.W., Washington, DC 20036.

Discusses the movement ability of children from birth to age 3. Through movement ability a child develops perceptive, creative and coordination abilities, as well as a sense of balance, space and time. Also shows how children gain skills in logical behavior and self-control through physical actions.

**Level:** Adult (Parents)

Ernest, John. **Mathematics and Sex** (reprint of an article in the American Mathematical Monthly). 1976, University of California, Santa Barbara, CA 93106.

Based on research findings, includes sections on differences in student attitudes in elementary and secondary school toward mathematics; teacher attitudes; inadequate mathematical training of women in high school; sex differences in mathematical training at the university level and women in the mathematics profession. Includes a bibliography on women and mathematics.

**Level:** Adult (Teachers, Administrators)

Fantini, Mario D., ed. **Alternative Education: A Sourcebook for Parents, Teachers, Students and Administrators.** 1976, Anchor Books, Doubleday and Co., 501 Franklin Ave., Garden City, NY 11530.

A handbook for parents, students, teachers and administrators interested in alternative models to classical educational methods. Includes a special section devoted to the politics surrounding the educational alternatives movement.

**Level:** Senior High - Adult (Teachers, Community, Administrators)

Fitzgerald, Frances. **America Revised: History Schoolbooks in the Twentieth Century.** 1979, Little, Brown and Co., 34 Beacon St., Boston, MA 02114.

Examines history and history textbooks in America for revisions and interpretations required to conform with the changing needs, fashions and prejudices of the time. Focuses on the manipulation of the past for commercial and ideological reasons.

**Level:** College - Adult (Teachers)

Fox, Lynn H. **Women and The Mathematical Mystique.** 1980, The Johns Hopkins University Press, Baltimore, MD 21205.

Eighth volume in a series based on the annual Hyman Blumberg Symposium on Research in Early Childhood Education. Focuses on sex differences in mathematical talent and achievement.

**Level:** College - Adult

Frazier, Nancy and Myra Sadker. **Sexism in School and Society.** 1973, Harper and Row Pubs., Inc., 10 East 53rd St., New York, NY 10022.

Topics include marriage, law and child care, politics, employment, biology, and the impact of unequal treatment of males and females in our society. Also includes sections on sexism in the elementary school, high school and college. The final chapter describes ways in which parents and teachers have eliminated previously sexist practices in their children's schools.

**Level:** Adult (Teachers, Parents)

Gersoni, Diane. **Sexism and Youth.** 1974, R.R. Bowker Co., 1180 Ave. of the Americas, New York, NY 10036.

An anthology of significant essays, personal reminiscences, reflections, community studies, government reports and resource lists examining the problem of sexism in youth-directed materials.

**Level:** Adult

Gillespie, Patricia H. and Albert H. Fink. **The Influence of Sexism on the Education of Handicapped Children.** 1974, Project on Equal Education Rights, 1112 13th St., NW, Washington, DC 20005.

An article reprinted by The Project on Equal Education Rights, from **Exceptional Children** (Vol. 41, No. 3, November 1974). Sex-role stereotypes are viewed as having a pervasive influence on the education of handicapped children. Activities for change within special education are discussed.

**Level:** Adult (Teachers, Administrators)

Gordon, Thomas. **T.E.T. Teacher Effectiveness Training.** 1974, David McKay Co., Inc., 2 Park Ave., New York, NY 10016.

Describes the skills and principles necessary for effective teacher-student relationships. Explains how teachers can bring out the best in their students and suggests how parents can handle their children's learning problems.

**Level:** Adult (Teachers, Parents, Administrators)

Grambs, Jean Dresdlen. **Teaching Women About Women in the Social Studies.** 1976, National Council for the Social Studies, Social Education, 2030 M St., N.W., Suite 406, Washington, DC 20036.

Resource book designed to help social studies teachers avoid sexism in their teaching. Stresses the importance of making the contributions of women part of the study of history. Presents basic concepts to help teachers and school systems analyze their current social studies offerings, units and courses for sex bias.

**Level:** Adult (Teachers)

Greenberg, Selma. **Right from the Start: A Guide to Nonsexist Child Rearing.** 1978, Houghton Mifflin Co., 2 Park St., Boston, MA 02107.

A guide for parents and educators to overcome the traditional patterns of sexist childraising. Suggests that parents who transcend sexist child rearing can help their children achieve their maximum potential.

**Level:** Adult (Teachers, Parents, Community)

**Guidelines for Nonsexist Use of Language in NCTE Publications.** National Council of Teachers of English (NCTE), Urbana, IL 61801.

Covers 1974 NCTE Convention regulations and guidelines designed to avoid language usage that "unfairly delimits the aspirations or attributes of either sex." Offers examples of usages that men and women have found objectionable and proposes nonsexist alternatives.

**Level:** Adult (Teachers)

Guttentag, Marcia. **Undoing Sex Stereotypes: Research and Resources for Educators.** 1976, McGraw-Hill Book Co., 1221 Ave. of the Americas, New York, NY 10020.

Explains how to eliminate sex stereotyping in education. Describes the "non-sexist intervention program." The purpose of the program was to modify the rigidity of children's sex-role stereotypes and to encourage individual openness and flexibility as children considered adult occupational, family, and socio-emotional possibilities. Findings indicated important age distinctions, critical teacher behaviors, and a number of social variables which influenced the impact of sex-role stereotyping.

**Level:** College - Adult (Teachers, Counselors)

Hart, Lois B. **Learning from Conflict: A Handbook for Trainers and Group Leaders.** 1981, Addison-Wesley Publishing Co., Jacob Way, Reading, MA 01867.

Instructional activities about conflict and learning from conflict for trainers and instructors. Includes chapters on the conflict cycle, values in communication, five basic methods for resolving conflict and conflict styles.

**Level:** Adult (Teachers, Trainers)

House, Earnest R. and Stephan D. Lapan. **Survival in the Classroom: Negotiating with Kids, Colleagues, and Bosses.** 1978, Allyn and Bacon, Inc., 470 Atlantic Ave., Boston, MA 02210.

Describes some of the most pressing concerns in teachers' professional lives and offers suggestions for dealing with these concerns. Discusses discipline, testing, salary negotiations, tenure and teacher organizations. Offers tips for getting along with principals and parents as well as for job hunting.

**Level:** Adult (Teachers)

**Identifying Sexism in Children's Books.** (Filmstrip) 1978, Publishing Council on Interracial Books, New York, NY.

Demonstrates both blatant and subtle ways sexist messages are transmitted to children through the books they read. Analyzes fairy tales, animal stories, basal readers, prizewinning picture books, old classics, new bestsellers and feminist books. By offering useful criteria for identifying aspects of sex stereotyping, it helps to sensitize educators and parents, and increase their skills in selecting books with positive values and positive role models.

**Level:** Adult (Teachers, Administrators, Parents)

Johnson, Laurie Olson, ed. **Nonsexist Curricular Materials for Elementary Schools.** 1974, The Feminist Press, Box 334, Old Westbury, NY 11568.

Packet of materials for people interested in providing a nonsexist learning environment for their students. For use by teachers and parents interested in educating themselves about sexist influences, studying and changing their school systems, and obtaining nonsexist curriculum materials.

**Level:** Adult (Teachers, Community)

Jongeward, Dorothy. **Women as Winners: Transactional Analysis for Personal Growth.** 1978, Addison-Wesley Publishing Co., Inc., Jacob Way, Reading, MA 01867.

A practical and positive book for women and men who are ready to better understand the dynamic and perplexing changes facing women. Since women are coping with rapid change, this book advocates meaningful choices of life-style so that women can achieve their fullest potential. Contains numerous exercises, photographs, case histories and techniques for change.

**Level:** High School - Adult (Teachers, Counselors)

Kammer, Ann, Cherlyn Granrose and Jan Sloan. **Science, Sex and Society.** 1979, Education Development Center, 55 Chapel St., Newton, MA 02160.

Examines the barriers confronting women in science. Topics include: historical and contemporary barriers to becoming a scientist, the nature of the scientific process, biased views of the nature of women, and the difficulty of combining a scientific career with women's other roles.

**Level:** College - Adult

Kett, Merriellyn and Virginia Underwood. **How to Avoid Sexism: A Guide for Writers, Editors and Publishers.** 1978, Lawrence Ragan Communications, Inc., Chicago, IL 60605.

A handbook on non-sexist language. Sections include: sexism and the law, the generic "he," forms of address, sex-role stereotyping and writing about women. Many examples are included with alternative forms of speech.

**Level:** Adult

Kogelman, Stanley. **Mind Over Math.** 1978, Dial Press, 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Discusses the use of informal workshops to alleviate the fear and anxiety often associated with learning math. Offers tips for reading math texts and performing math problems under pressure. Reviews basics of algebra and calculus.

**Level:** Senior High - Adult (Teachers, Counselors)

Leeson, Joyce and Judith Gray. **Women and Medicine.** 1978, Tavistock Publications, London.

Discusses female health workers and the relationship between the sexes in the health care industry.

**Level:** College - Adult

Leonard, Eugene Andruss. **The American Woman in Colonial and Revolutionary Times, 1565-1800: A Syllabus with Bibliography.** 1962, Greenwood Press, 51 Riverside Ave., Westport, CT 06880.

An organized bibliography to give students sources for obtaining a picture of colonial woman in all aspects of her life and work. Consists of three parts: (1) a syllabus with references grouped under specific headings and subheadings, (2) a list of 104 outstanding women, with references grouped under the name of each woman, and (3) a bibliography consisting of books, magazine articles and pictorial publications about colonial women.

**Level:** Senior High - Adult (Teachers)

Lord, Sharon B. **The Female Experience in America: A Learning/Teaching Guide.** 1979, Education Development Center, 55 Chapel St., Newton, MA 02160.

Identifies learning objectives for lessons about the female experience in America. Examines developmental, psychological, counseling and career/life-style issues. A list of suggested media resources is included.

**Level:** Adult (Teachers, Counselors)

Marshall, Elaine. **A Resource List of Materials on Sex Fair Elementary Education.** 1977, unpublished.

Brings together a list of books, booklets, articles, films, filmstrips and other materials which can be used to aid students' understanding of sex discrimination, sexism and stereotyping. The resources also assist educators in eliminating sexism in the elementary classroom.

**Level:** Adult (Teachers)

Menard, Sharon L. **How High the Sky? How Far the Moon?** 1979, U.S. Department of Education.

A resource packet which provides information about women scientists, careers in science for women, and ways to make science and mathematics relevant to everyday life. Also includes information to assist educators in recognizing scientific talent in girls and young women, and counseling female students to pursue scientific and technical careers.

**Level:** Adult (Teachers, Counselors)

Miller, Casey and Kate Swift. **Words and Women: New Language in New Times.** 1977, Anchor Books, 501 Franklin Ave., Garden City, NY 11530.

A well-researched survey about the ways sex bias is built into the English language. Examines such issues as the meaning of names and the language of religion.

**Level:** Senior High - Adult (Teachers)

Ouida, A. Clapp, Committee on Classroom Practices. **Classroom Practices in Teaching English, 1976-1977: Responses to Sexism.** 1976, National Council of Teachers of English (NCTE), 1111 Kenyon Rd., Urbana, IL 61801.

Includes articles, syllabi and classroom activities designed to develop students' awareness to sources of stereotyping and sexism in literature and language.

**Level:** Adult (Teachers)

**Project on Sex Stereotyping in Education** (cassette with teacher's guide—set of 7 modules). n.d., Education Development Center, 55 Chapel St., Newton, MA 02160.

A series of instructional modules that focus on achievements, contributions and abilities of women in such fields as science, mathematics, education and American history. Each module includes a 30-minute cassette tape, instruction sheet for leaders, handouts for participants, bibliography and transparency masters.

Individual modules:

**Girl, Boy, or Person: Beyond Sex Differences**

**Sex Stereotyping in Math Doesn't Add Up**

**Equality in Science: Formula for Changing Sex Bias**

**Present But Not Accounted For: Women in Educational History**

**Reading, Writing and Stereotyping**

**We the People: Sex Bias in American History**

**Exercising Your Rights: Eliminating Sex Bias in Physical Education**

**Level:** High School (Teachers)

**Resources for Ending Sex Bias in the Schools.** 1978, Project on Equal Education Rights, 1112 13th St., NW, Washington, DC 20005.

A listing of books and other resources to help educators, parents and community groups recognize sex bias in educational settings, understand how it harms children and suggests how to take effective action to promote a sex-fair school environment. Covers kindergarten through high school.

**Level:** Adult (Teachers, Administrators, Parents, Community)

Sadker, Myra P. and David M. Sadker. **Beyond Pictures and Pronouns: Sexism in Teacher Education Textbooks.** 1979, Education Development Center, 55 Chapel St., Newton, MA 02160.

Analyzes the way teacher textbooks treat the issue of sex equity in education. Reviews the treatment of sexism in teaching, contributions of women to the field of education and sex differences in learning. Offers guidelines for improving teacher texts to enable educators to work fairly with all children.

**Level:** College - Adult

**Sexism in Language and Media.** (sound filmstrip). 1976, The Learning Seed Co.

Examines sexism in language as depicted in media, books, etc. For use with high school/college students, this packet includes activity sheets on sexism in language.

**Level:** Adult (Teachers, Counselors, Administrators)

**The Sooner The Better** (16mm film, color, 25 minutes). 1977, Third Eye Films, 12 Arrow St., Cambridge, MA 02138.

Shows several pre-school classrooms where teachers are working to break down sex-role stereotypes. Examines specific approaches to achieve non-sexist education for young children.

**Level:** Adult (Administrators, Teachers)

Sprung, Barbara. **Non-Sexist Education for Young Children: A Practical Guide.** 1975, Citation Press, 50 W. 44th St., New York, NY 10036.

Written by the Project Director of the Women's Action Alliance, this is a non-sexist education guide for parents and educators. Includes pointers for parents and a guide for teachers suggesting classroom activities to promote sex equity.

**Level:** Adult (Teachers, Community)

Sprung, Barbara. **Perspectives on Non-Sexist Early Childhood Education.** 1978, Women's Action Alliance, Inc., Teachers' College Press, 1234 Amsterdam Ave., New York, NY 10027.

Presentations given at the first National Conference on Non-Sexist Early Childhood Education in 1976. Topics include roots of sex stereotyping, teacher training programs, curriculum development, intervention projects, parenting and future non-sexist teaching strategies.

**Level:** Adult (Teachers, Parents, Community)

Stacey, Judith. **And Jill Came Tumbling After: Sexism in American Education.** 1978, Dell Publishing, 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Selection of literary pieces which reflect the extent of sexism in all levels of education. Includes suggestions for introducing non-sexist curriculum materials and teaching methods. Looks at sexist textbooks, biased counseling and the abuses of standardized testing.

**Level:** Senior High - Adult (Teachers, Counselors)

Stein, Dorothy and Others. **Thinking and Doing: Overcoming Sex Role Stereotyping in Education.** 1978, Hawaii Educational Equity Program/U.S. Department of HEW, Washington, DC 20036.

A manual for educators which focuses on the issue of stereotyping through the use of small group discussions. Provides brief reading materials, accompanied by questions and sample discussions. Provides suggestions for classroom activities.

**Level:** Adult (Teachers)

Stockard, Jean. **Sex Equity in Education.** 1980, Academic Press, Inc., 111 Fifth Ave., New York, NY 10003.

A collection of readings about sex discrimination in the United States. Useful as a text in courses focused on sex roles in educational sociology, curriculum, teacher training and women's studies. Provides a useful review of current literature on the subject.

**Level:** College - Adult

**Strategies For Equality: Guidance, Social Studies, Physical Education.** 1975, Rutgers State University, 30 College Ave., New Brunswick, NJ 08903.

Describes projects aimed at eliminating sex bias in guidance, social studies and physical education. Discusses goals, methods of implementation and ways to modify programs to fit the needs of different schools.

**Level:** Adult (Teachers, Counselors)

Tobias, Sheila. **Overcoming Math Anxiety** 1978, W.W. Norton and Co., Inc., 500 Fifth Ave., New York, NY 10036.

A discussion of how intimidation, misunderstanding and missed opportunities have made people fear learning math. The basic purpose is to convince women and men that their fear of mathematics is the result of, and not the cause of, their negative experiences with mathematics. Appendices include a composite math anxiety scale and programs for math anxious people.

**Level:** High School - Adult (Teachers, Counselors)

**Today's Changing Roles: An Approach to Non-Sexist Teaching.** 1974, National Education Association, 1201 16th St., N.W., Washington, DC 20036.

Designed to assist teachers in raising students' awareness of sex stereotypes, this volume was prepared by the Resource Center on Sex Roles In Education. It is divided into three basic teaching levels: primary, intermediate and secondary.

**Level:** Primary - Senior High (Teachers)

**Together We Can: Elementary and Secondary School Kit.** 1979, Education Development Center, 55 Chapel St., Newton, MA 02160.

Designed to train teachers, counselors, and administrators to recognize sex-role stereotyping, examine their personal attitudes, explore actions to prevent sex-role stereotyping and create a non-sexist learning environment. The training, which does not require an "expert," combines large group presentation, small group work, data collection, independent study, experiential activities and problem solving.

**Level:** Adult (Teachers, Counselors, Administrators)

## Sex Roles

Astin, Helen S. **Sex Roles: A Research Bibliography.** 1976, National Institute of Mental Health, Rockville, MD; available from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

A bibliography for researchers, scientists and students interested in the influence of sex roles on individual behavior and social institutions. Bibliography is organized by subject areas. Entries are annotated and subjects covered include sex differences, development of sex differences and sex roles, specialized sex roles in institutional settings, and cross-cultural overviews of the status of the sexes.

**Level:** Adult (Teachers, Administrators, Community)

Bardwick, Judith M. **In Transition: How Feminism, Sexual Liberation, and the Search for Self-Fulfillment Have Altered Our Lives.** 1979, Holt, Rinehart, and Winston Inc., 383 Madison Ave., New York, NY 10017.

Examines the impact of changes in values concerning the role of women on women's attitudes about work, parenting, marriage, and divorce. Also discusses women's new attitude towards other women and changing perceptions of masculinity and femininity in contemporary American society.

**Level:** Adult (Counselors)

Bardwick, Judith M. **Psychology of Women: A Study of Biocultural Conflicts.** 1971, Harper and Row Pubs., Inc., 10 East 53rd St., New York, NY 10022.

Discusses the psychological dynamics of middle-class women. Issues examined include: psychoanalytic theory, sex differences in personality, differences in learning ability, motives to achieve, aggression and dependence.

**Level:** Adult (Teachers, Counselors)

Bernard, Jessie. **Women, Wives, Mothers: Values and Options.** 1975, Aldine Publishing Co., Saw Mill River Rd., Hawthorne, NY 10532.

Report on where women have been and where they are going in American society. Discusses the restructuring of sex roles and how these changes are affecting the options available to women in their roles as women, wives and mothers.

**Level:** Adult (Community, Teachers, Counselors)

Bishop, Beata. **Eggshell Ego: An Irreverant Look at Today's Male.** 1977, Enslow Publishers, Crescent Pl., Box 301, Short Hills, NY 07078.

A detailed look at stereotypic attitudes that have made human relationships difficult. Criticizes the male ego and the mytns of masculinity without malice.

**Level:** Adult (Teachers, Community)

Boslooper, Thomas and Marcia Hayes. **The Femininity Game.** 1974, Stein and Day, 122 E. 42nd St., Suite 3602, New York, NY 10017.

Shows how losing has become a way of life for most women, and how many women don't understand winning or competing, even in athletic activities. Examines historical background of physical bias against women and shows how women are 'programmed' not to try to win.

**Level:** Adult (Teachers, Community)

Burr, Jeanne. **Sex Roles: Rights and Values in Conflict.** 1979, Facts on File, 119 W. 57th St., New York, NY 10019.

A collection of newspaper articles and editorials from 1975 to 1979 examining changing sex roles and changing values in the United States. Subject areas include articles about divorce, palimony, rape, ordination of women, gay rights, test-tube babies, altered family roles and others.

**Level:** Adult

Carney, Clarke G., ed. **Exploring Contemporary Male/Female Roles.** 1977, University Associates, Inc., 7596 Eads Ave., San Diego, CA 92037.

Examines the issues related to contemporary changes in the roles of men and women. Includes discussions about non-sexist language, assertiveness, definition of sex roles in the popular media, and behavioral analysis of men and women in work and family situations.

**Level:** Senior High - Adult (Counselors, Teachers)

Chafetz, Janet Saltzman. **Masculine, Feminine, or Human?** 1979, F.E. Peacock Publishers, Inc., 401 West Irving Park Rd., Itasca, IL 60143.

Designed primarily as a textbook, it focuses on the sociology of sex roles. Topics include contemporary American gender role stereotypes, differentiating between sex and gender roles, interpersonal relations between the sexes, new feminism, and social institutions and changing gender roles.

**Level:** College - Adult

Chapin, Rosemary. **Sex-Role Stereotyping: Implications for the Human Services.** 1973, Augsburg Publishing House, 426 S. Fifth St., Minneapolis, MN 55415.

A teaching unit about sex-role stereotyping designed for in-service training with people in human services. Teaching strategies include lectures, classroom discussions based on readings, individual and group activities, simulation games and role playing. Includes annotated bibliographies, reviews of tapes, simulation games, exercises, and suggestions for using the materials.

**Level:** Adult (In-service Training Materials)

Chesler, Phyllis. **About Men.** 1978, Bantam Books, Inc., 666 Fifth Ave., New York, NY 10019.

Sketches the mythical, historical and psychic dimensions of male relationships and the contemporary mass male image.

**Level:** College, Adult

Fasteau, Marc Feigen. **The Male Machine.** 1974, McGraw-Hill Book Co., 1221 Ave. of the Americas, New York, NY 10020.

Examines the problems that result from both male stereotyping and masculine socially defined roles. The author looks at how these stereotypes have developed and shows how they have limited men's lives.

**Level:** Adult (Counselors, Teachers)

Friday, Nancy. **My Mother/My Self: The Daughter's Search for Identity.** 1977, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

A study about daughters and their hidden angers and confused feelings about their mothers. The author analyzes and probes lies, anger, frustrations, guilt and the genuine love mothers and daughters share. The author suggests that women can change childhood patterns produced by the mother/daughter bond to become the vital, independent, fully sexual women they want to be.

**Level:** High School - Adult (Counselors, Community)

Frieze, Irene H. **Women and Sex Roles: A Social Psychological Perspective,** W.W. Norton and Co., Inc., 500 Fifth Ave., New York, NY 10036.

Examines current empirical research and theory in the areas of psychology of women and sex roles. Covers five major topics: psychology and women, the origins of sex differences, the roles of women, women and power and women's lives today.

**Level:** Adult (Counselors, Teachers)

Gilman, Charlotte Perkins. **Herland.** 1979, Pantheon Books, 201 E. 50 St., New York, NY 10022.

This humorous vision of life in a feminist, utopian society examines traditional male/female roles and concepts of femininity and masculinity.

**Level:** College - Adult

Goffman, Erving. **Gender Advertisements.** 1979, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

Examines how people are portrayed in advertisements and identifies the jaundiced images ads project about women and men. Shows how advertisements mold self-definition. Includes sample advertisements.

**Level:** Adult (Teachers, Community)

Goldberg, Herb. **The Hazards of Being Male: Surviving the Myth of Masculine Privilege.** 1976, New American Library, 1301 Ave. of the Americas, New York, NY 10019.

The book exposes the limitations rigid sex roles impose on men. The author suggests that men need to break away from the traditional destructive stereotype of masculinity. They need to stop repressing their emotions and needs and to learn to reach out for affection, support and help.

**Level:** Adult (Teachers, Administrators, Counselors, Community)

Green, Maureen. **Fathering.** 1976, McGraw-Hill Book Co., 1221 Ave. of the Americas, New York, NY 10020.

Examines fathering in light of changing roles for women, societal changes affecting men's interaction with their offspring, and the value and need for continued male participation in childrearing.

**Level:** Adult (Teachers, Counselors, Community)

Hubbard, Ruth and Marian Lowe. **Genes and Gender.** 1979, Gordian Press, 85 Tompkins St., Staten Island, NY 10304.

Compilation of papers analyzing errors and pitfalls that beset research on the biological basis of sex differences. Questions the findings of studies which claim that biological differences account for sex differences.

**Level:** Adult (Counselors, Teachers)

Janeway, Elizabeth. **Women: Their Changing Roles.** 1973, Arno Press, 3 Park Ave., New York, NY 10016.

Comprehensive collection of articles from the **New York Times** reflecting the changing roles of women in America. Covers the women's suffrage movement to the present. Contains original photographs and article reprints.

**Level:** Adult

Kaplan, Alexandra G. and Joan P. Bean, ed. **Beyond Sex-Role Stereotypes: Readings Toward a Psychology of Androgyny.** 1976, Little, Brown and Co., 34 Beacon St., Boston, MA 02114.

A collection of articles on alternative conceptions of roles, biological and sexual aspects of sex roles, sex-role development and sex-role socialization. The book emphasizes and documents the need to move from stereotyped definitions of masculinity and femininity to androgyny, which draws from characteristics of both men and women to produce role flexibility.

**Level:** Adult (Counselors, Teachers, Community)

**Killing Us Softly** (16mm film, 30 minutes). Cambridge Documentary Films, Inc., P.O. Box 385, Cambridge, MA 02139.

Using hundreds of ads from magazines, newspapers, album covers and storefront windows, this film presents a detailed analysis of the $40 billion advertising industry. Shows how ads exploit sexuality, caricature femininity and masculinity, victimize children and limit role and career options.

**Level:** Senior High - Adult (Teachers, Community)

Kitzinger, Sheila. **Women as Mothers.** 1978, Random House, Inc., 201 East 50th St., New York, NY 10022.

Examines women as mothers from the perspective of social anthropology. Includes diverse historical and cultural data about women as mothers, and challenges a number of current Western assumptions about the nature of mothering.

**Level:** Adult

LeVine, Sarah. **Mothers and Wives.** 1979, University of Chicago Press, 5801 Ellis Ave., Chicago, IL 60637.

A collection of "psycho-social" case histories of seven Gusii women in East Africa. This investigation is part of a larger field project, "Parenthood and Child Development in a Kenya Population," involving medical and social science collaborators.

**Level:** College - Adult

Lips, Hilary M. **The Psychology of Sex Differences.** 1978, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632.

Stresses the idea that the sexes are more alike than different and suggests that a high degree of overlap of characteristics exists among men and women. Proposes that psychological differences are created by culture. Shows how our societal structure creates and reinforces inequality between men and women to the detriment of both sexes.

**Level:** Adult (Teachers, Counselors)

**Masculinity and Femininity** (two filmstrips with cassettes). 1969, Guidance Associates, Communications Park, Box 300, White Plains, NY 10602.

Designed to help students react to each other first as human beings and "only secondly as sexual objects." Challenges students to examine their attitudes about sex roles and to identify their stereotypes. Suggests that young people can enjoy more personal freedom by not allowing traditional sex-appropriate social norms to regulate their behavior.

**Level:** Junior High - Senior High (Teachers, Counselors, Community)

Mead, Margaret. **Male and Female: A Study of the Sexes In a Changing World** (reprint of the 1949 ed.). 1949, Greenwood Press, 51 Riverside Ave., Westport, CT 06880.

Examines the ways in which contemporary Americans think about their maleness and their femaleness in the midst of changing ideas. The book is divided into three main sections: the first examines the basic physiological and psychological similarities and differences; the second section cites specific problems of both sexes in society; and the third focuses on current cultural values, expectations and attitudes about the roles of men and women.

**Level:** Adult

Mead, Margaret. **Sex and Temperament.** 1963, William Morrow and Co., Inc., 105 Madison Ave., New York, NY 10016.

A sociological study of the lives of three primitive peoples from infancy to adulthood. Based on this study, Mead proposes that many masculine and feminine characteristics are based on cultural conditioning in different societies, rather than on fundamental sex differences.

**Level:** College - Adult

Mead, Margaret and Rhonda Metraux. **Aspects of the Present.** 1980, William Morrow and Co., Inc., 105 Madison Ave., New York, NY 10016.

A collection of essays published in **Redbook** magazine over a ten year period (1969-1979). Topics include taboos, women in today's world, American families, children and new directions.

**Level:** College - Adult

**Men's Lives.** (16mm film). New Day Films, P.O. Box 315, Franklin Lakes, NJ 07417.

Looks at what it's like to grow up male in American society. Two male college students return to their hometowns to interview a variety of people about men and masculinity. Questions traditional male roles, and seeks understanding of the process wherein men reach manhood in one segment of American society. Good for initiating discussion of sex roles and how bias limits men.

**Level:** Junior High - Adult (Teachers, Counselors, Community)

**Mother/Father Roles** (five filmstrips with cassettes). 1977, Parents Magazine Films, Inc., 52 Vanderbilt Ave., New York, NY 10017.

Designed to help young parents become aware of the impact of their relationship to their children and encourages parents to re-examine their roles. Examines childrearing responsibilities and looks at the common problems parents encounter as they carry out their parenting tasks.

**Level:** Adult (Parents, Community)

Newland, Kathleen. **The Sisterhood of Man.** 1979, World Watch Institute book, W.W. Norton and Company, 500 Fifth Ave., New York, NY 10036.

Explores the impact of women's changing roles on social and economic life around the world. Looks at women's new roles in politics, the law, the family and the job market.

**Level:** Adult

Nowak, Mariette. **Eve's Rib.** 1980, St. Martin's Press, Inc., 175 Fifth Ave., New York, NY 10010.

Based on aspects of sociology, biology, psychology and the new field of sociobiology, a revolutionary new view of the female and female sex roles is created. Presents a provocative assessment of the female role in a wide variety of plant and animal species.

**Level:** College - Adult

Petras, John W. **Sex: Male/Gender: Masculine: Readings in Male Sexuality.** 1975, Alfred Publishing Company, Inc., 15335 Morrison St., Sherman Oaks, CA 91403.

A collection of readings examining the social, cultural and biological influences which have contributed to the concepts of masculinity and femininity. Distinguishes sex from gender and maintains that an understanding of the sex/gender distinction is necessary for social change.

**Level:** Adult (Teachers, Counselors, Administrators)

Reed, Evelyn. **Sexism and Science.** 1978, Pathfinder Press, 410 West St., New York, NY 10014.

Discusses the various sources of sex bias and prejudice in the biological and social sciences. Identifies sexism in sociobiology, primatology and anthropology.

**Level:** Adult (Teachers)

Reeves, Nancy. **Womankind: Beyond the Stereotypes.** 1971, Aldine Publishing Company, Saw Mill River Rd., Hawthorne, NY 10532.

Examines the traditional stereotypes and prevailing assumptions which underlie the female experience. The first of three parts examines the sex-role identity of women, the relation of woman and man as mates and the relation of woman to her world. The second section questions traditional assumptions which have held that woman's role is determined by her biology. Part three suggests that the future will bring a new concept of human roles.

**Level:** Senior High - Adult (Teachers)

Rubin, Lillian B. **Women of a Certain Age: The Midlife Search of Self.** 1979, Harper and Row Pubs., Inc., 10 East 53rd St., New York, NY 10022.

Contains material from interviews with 160 women, ages 35 to 54, who selected marriage and motherhood as their primary life tasks. Designed as a cross-class study, it concludes that gender transcends class as the major determinant of the quality of life for married women. Includes an extensive bibliography.

**Level:** Adult

Sargent, Alice G. **Beyond Sex Roles.** 1977, West Publishing Company, 50 West Kellogg Boulevard, Box 3526, St. Paul, MN 55102.

Offers a variety of individual and small group exercises designed to help people increase awareness to those sex-role-related attitudes and behaviors which limit personal potential. Also includes selected readings on sex-role socialization, marriage, family relationships and assertiveness training. Useful chapter on teachers as mediators of sex-role standards. Each chapter includes a detailed list of references.

**Level:** High School - Adult (Teachers, Counselors)

**Sex-Role Development** (16mm film, color, 23 minutes). 1974, McGraw Hill/Ziff-Davis Publishing, 1 Park Ave., Rm. 1011, New York, NY 10016.

Explains how children learn gender-based roles and illustrates how some people are creating sex-fair environments both at home and in the classroom.

**Level:** Adult (Administrators, Teachers, Counselors)

**Sex-Role Stereotyping** (filmstrip, cassette tape). 1973, National Education Association, 1201 16th St., N.W., Washington, DC 20036.

A set of three filmstrips and cassette tapes examines sex-role stereotyping. Focuses on masculine and feminine labels and the rigid roles prescribed for boys/men and girls/women.

**Level:** Junior High - College (Teachers, Counselors)

**Sex-Role Stereotyping in the Schools.** 1977, National Education Association, 12012 16th St., NW, Washington, DC 20036.

Dealing specifically with sex differences and sex roles in education, this collection of selected readings discusses the following topics: A Child's-Eye View of Sex Roles; Outmoded Stereotypes; School Athletics; Sex Stereotyping in Educational Guidance; Roles, Labels, Stereotypes: A Counselor's Challenge.

**Level:** Adult (Administrators, Teachers, Counselors)

**Sex Roles: Redefining the Differences** (sound filmstrip). 1974, Audio Visual Narrative Arts, Inc., Pleasantville, NY 10570.

Historical review of sex-role socialization and sex discrimination in employment.

**Level:** Adult (Teachers)

Slater, Phillip. **Footholds.** E.P. Dutton and Co., Inc., 2 Park Ave., New York, NY 10016.

A series of related observations concerning sex roles, family interaction and social change. Focuses on understanding shifting family patterns and sexual tensions in our culture.

**Level:** Adult

**Sugar and Spice** (16mm film, color, 23 minutes). 1974, Odeon Films, N.A.

Looks at current efforts to make the elementary school classroom sex fair. Discusses problems encountered and the successes achieved in the course of developing a sex-fair environment for school children.

**Level:** Adult (Teachers)

Tolson, Andrew. **The Limits of Masculinity: Male Identity and the Liberated Woman.** 1977, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

Considers the burdens and limitations of masculinity as gender identity. Reevaluates male identity in light of the feminist movement.

**Level:** Adult (Teachers, Counselors)

Wangen, Nancy Register and Sherri Wagner. **Choices: Learning About Changing Sex Roles.** 1977, Jenny Publishing Co., Inc., Minneapolis, MN 55400.

Activities for elementary students designed to increase awareness of sex roles, how roles change and how sexism unjustly limits the choices available to both boys and girls. Materials can also be used with teachers and other school personnel for the purpose of training people to teach about sexism and to evaluate school programs and environments with respect to sexism.

**Level:** Primary (Teachers)

Weibel, Kathryn. **Mirror, Mirror: Images of Women Reflected in Popular Culture.** 1977, Anchor Books, Doubleday and Company, Inc., 501 Franklin Ave., Garden City, NY 11530.

Points out how sex stereotypes of women are expressed and reinforced in popular American culture. Explores the messages conveyed in sexist portrayals of women in fiction, television, movies, women's magazines, advertising and fashion.

**Level:** High School - Adult (Teachers)

Weitz, Shirley. **Sex Roles: Biological, Psychological, and Social Foundations.** 1977, Oxford University Press, 200 Madison Ave., New York, NY 10016.

Explores the origin and development of sex roles from an interdisciplinary perspective. Discusses sex roles in relation to the biological, psychological, and social spheres which maintain them.

**Level:** High School - Adult (Counselors)

Weitzman, Lenore J. **Sex-Role Socialization.** 1979, Mayfield Publishing Co., 285 Hamilton Ave., Palo Alto, CA 94301.

Addresses issues of sex-role stereotyping, cultural socialization and changing roles. Helpful information for parents, teachers, counselors, administrators and girls/women.

**Level:** College - Adult (Teachers, Counselors, Community)

Wilson, Sam, et al., ed. **Human Sexuality: A Text With Readings.** 1977, West Publishing Company, 50 W. Kellogg Blvd., Box 3526, St. Paul, MN 55102.

The aim of this book is to educate people about their sexuality. The authors have tried to bridge the gap between the physical and emotional aspects of sexuality. Chapters include such topics as the physiology of sexual functioning, birth control, sexual communication, homosexuality and legal and social issues of sex. Each topic chapter is followed by a separate section with additional readings.

**Level:** Adult (Counselors)

**Women Today** (two filmstrips with cassettes). 1974, Guidance Associates, 757 Third Ave., New York, NY 10017.

A two-part sound filmstrip which explores the recent changes that have affected women's role in society. Part I dramatizes the variety of problems men and women now face, while Part II suggests some solutions.

**Level:** Junior High - Adult (Teachers, Counselors)

# Women's Studies

## General

Barber, Benjamin R. **Liberating Feminism.** 1976, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

A careful analysis of the ideologies of both the feminists and their adversaries. Strives to warn against turning a winnable struggle for mutual liberation of both sexes into an unwinnable war of each sex against the other.

**Level:** Adult (Teachers, Community)

Berkowitz, Tamar, et al. **Who's Who and Where in Women's Studies.** 1974, The Feminist Press, Box 334, Old Westbury, NY 11568.

A bibliography of women's studies courses in the U.S., including the location and instructor of each course. There are 4,658 women's studies courses listed.

**Level:** Adult

Bird, Caroline. **Born Female: The High Cost of Keeping Women Down** (revised ed.). 1971, McKay, David, Co., Inc., 750 Third Ave., New York, NY 10017.

Explores major issues in the women's movement including employment practices, changes in family structure, legal barriers and support systems.

**Level:** Adult

Bourguignon, Erika. **A World of Women: Anthropological Studies of Women in the Societies of the World.** 1980, Praeger Publishers, 383 Madison Ave., New York, NY 10017.

Examines the lives of women in a dozen socio-cultural settings including Islamic societies, Afro-American societies and North American societies. Descriptions are based on original anthropological fieldwork and several studies are based on long-term associations with these people.

**Level:** College - Adult

**Breaking the Silence: Seven Courses in Women's Studies.** 1978, Education Development Center, 55 Chapel St., Newton, MA 02160.

Written from a feminist viewpoint, this course guide explores the effects of sex-role stereotyping on Third World, poor, working-class, and institutionalized women. The courses may be used in traditional and non-traditional educational settings, singly or in combination, at both secondary and postsecondary levels.

**Level:** Adult (Teachers)

Bunch, Charlotte and Nancy Myron. **Class and Feminism, a Collection of Essays from the 'The Furies.'** 1974, Diana Press, Inc., 4400 Market St., Oakland, CA 94608.

Examines how class differences affect women in the women's movement. Each article synthesizes both a political and personal view of how class has functioned to repress women.

**Level:** High School - Adult (Teachers, Community)

Diner, Hasia R. **Women and Urban Society: A Guide to Information Sources.** 1979, Gale Research Co., Book Tower, Detroit, MI 48226.

An annotated bibliography dealing with women and urbanization, women in urban families, employment of urban women, women's roles in urban society, and views of urban women.

**Level:** Adult

Edry, Carol, and Rosalyn Gerstein. **The Women's Yellow Pages.** 1978, St. Martin's Press, Inc., 175 Fifth Ave., New York, NY 10010.

The New York edition of the **Women's Yellow Pages** includes services and resources located in the five boroughs of New York City. Includes chapters on employment, education, health, law, counseling and women's groups.

**Level:** College - Adult

Fritz, Leah. **Dreamers and Dealers: An Intimate Appraisal of the Women's Movement.** 1979, Beacon Press, Inc., Keystone Industrial Park, Scranton, PA 18512.

An exploration of the concepts and controversies of modern feminism. Also examines the relationship of women to class differences.

**Level:** College - Adult

Gornick, Vivian. **Essays in Feminism.** 1978, Harper and Row, 10 E. 53rd St., New York, NY 10022.

A collection of feminist literary pieces written during the past ten years by Vivian Gornick, a journalist for the **Village Voice.** Captures the tone and fervor of renewed interest in the feminist movement. Includes such writings as "Why Radcliffe Women are Afraid of Success," "The Price of Paying Your Own Way," and "On Rereading Virginia Woolfe."

**Level:** Senior High - Adult (Teachers, Counselors)

Heilbrun, Carolyn G. **Reinventing Womanhood.** 1978, Norton, 500 Fifth Ave., New York, NY 10036.

The writer gives insight into new meanings of womanhood in areas such as women writers, female characters, female childhood and marriage and family. The author discusses her own life, background, childhood, and integrates her experiences with her redefinition of the roles of women.

**Level:** Adult (Teachers)

Hole, Judith, and Ellen Levine. **Rebirth of Feminism.** 1971, Quadrangle Books, Keystone Industrial Park, Scranton, PA 18512.

A study of the resurgence of feminism in the United States. A history and analysis of the origins, organizational development, philosophy, issues and activities of the recent women's movement. Appendices contain four historical documents: the Seneca Falls Declaration of Sentiments and Desolutions (1848), the President's Commission on the Status of Women (1963), the National Organization for Women's (NOW) Bill of Rights (1968), and the Politics of the Ego: A Manifesto for New York Radical Feminists (1969).

**Level:** College - Adult

Hollander, Nicole. **Ma, Can I Be a Feminist and Still Like Men?** 1980, St. Martin's Press, Inc., 175 Fifth Ave., New York, NY 10010.

A book of feminist cartoons depicting a humorous view of the women's movement.

**Level:** Adult

Horney, Karen. **Feminine Psychology.** 1967, W.W. Norton and Co., Inc., 500 Fifth Ave., New York, NY 10036.

Explores the problems, strengths, and psychological make-up of today's female. Includes essays on premenstrual tension, the problem of the monogamous ideal, maternal conflicts, and the "flight from womanhood."

**Level:** Adult (Counselors)

Howe, Florence. **Seven Years Later: Women's Studies Programs in 1976.** 1977, National Advisory Council on Women's Educational Programs, Washington, DC 20036.

An overview of 15 selected women's studies programs in the U.S. Focuses on course curriculum and its impact as a strategy for change. Appendices include informational profiles and curriculum of the 15 programs.

**Level:** Adult (Administrators, Teachers)

Jacobs, Sue Ellen. **Women in Perspective: A Guide for Cross-Cultural Studies.** 1976, University of Illinois Press, Urbana, IL 61801.

A bibliography of women in specific cultures and cultural topics. Geographical topics offer resources on women in Africa, the Middle East, Asia, Europe, Oceania, South America, and North America. Subject topics focus on primate studies, personality/psychological studies, marriage, childrearing practices, birth control, role development, suffrage, women in literature, women in politics and publications on sex discrimination.

**Level:** Adult

Lakoff, Robin T. **Language and A Woman's Place.** 1976, Octagon Books, 19 Union Square W., New York, NY 10003.

Points out that sexism is involved in every facet of language in our society. Women are "expected" to talk in a certain way—to always be polite, and women are often the "butt" of jokes. Language, for women, can be a form of oppression and can negatively affect their social relationships. The author offers tips on language skills for women and men as a small step in the direction of a wider choice of lifestyles.

**Level:** Adult (Teachers, Counselors)

Lerner, Gerda, ed. **The Female Experience: An American Documentary.** 1977, Bobbs-Merrill Educational Publications, 4300 W. 62nd St., Indianapolis, IN 46206.

Focuses on what it has meant to be a woman in America—how women have passed through the life cycle from youth to death, how women have moved out into male-dominated society, and how they have defined themselves while developing various forms of feminist consciousness. Presents documents, written by women themselves, commenting on themselves and each other and on their environment. Also includes protests about and solutions to inequality.

**Level:** Adult (Teachers, Counselors)

Mander, Anica Vesel and Anne Kent Rush. **Feminism as Therapy.** 1977, Random House, 201 E. 50th St., New York, NY 10022.

Discusses definition of feminism. Includes ideas for exercises for body and mind.

**Level:** Adult (Counselors)

McPhee, Carol and Ann Fitzgerald. **Feminist Quotations.** 1979, Thomas Y. Crowell Pubs., 521 Fifth St., New York, NY 10017.

Includes selections from the literature of the women's movement over a period of 200 years. Divided into two parts: The Feminist As Critic and The Feminist As Rebel and Visionary. Quotations are organized into categories to reflect the fundamental interests of the women's movement including cultural attitudes, male oppression, sex, marriage, motherhood and the need for self-determination.

**Level:** Senior High - Adult (Teachers)

Partnow, Elaine, ed. **The Quotable Woman.** 1978, Doubleday and Co., 501 Franklin Ave., Garden City, NY 11530.

Contains more than 800 quotations by 1,300 women including suffragists, writers and contemporary feminists. Quotations all arranged chronologically and cross-indexed by contributors' nationality, profession, relationships to famous people, major accomplishments and awards, psuedonyms, married names and titles. Includes an extensive subject index.

**Level:** Senior High - Adult (Teachers, Community)

Peterson, Deena. **A Practical Guide to the Women's Movement.** 1975, Women's Action Alliance, Inc., 370 Lexington Ave., New York, NY 10017.

Offers resources for personal change, organizational development, and a bibliography for continued use. Includes a directory of organizations on birth control, child care, older women, prisons, religion, and sports.

**Level:** Adult

Ritchie, Maureen. **Women's Studies: A Checklist of Bibliographies.** 1980, Mansell Publishing, 22 S. Broadway, Salem, NH 03079.

A list of available bibliographies about women in various subject areas, including anthropology, the arts, economics, education, history, language, religion, science, and sex roles. Each entry provides a bibliographic citation and the price.

**Level:** Adult

Rosenfelt, Deborah S., ed. **Female Studies VII: Going Strong, New Courses/New Programs.** 1973, The Feminist Press, Suny/College at Old Westbury, Box 344, Old Westbury, NY 11568.

A selected list of women's studies courses. General areas include introductory, interdisciplinary, humanities and arts, and professional/vocational/applied courses. Each course includes required readings and an outline.

**Level:** Adult (Administrators, Teachers)

Sarachild, Kathie, ed. **Feminist Revolution.** n.d., Random House, 201 E. 50th St., New York, NY 10022.

Sums up the experiences of those involved in the Women's Liberation Movement. Includes a section devoted to the reorganization and objectives of the ongoing movement.

**Level:** Adult (Teachers, Counselors)

Sherr, Lynn and Jurate Kazickas. **The American Women's Gazetteer.** 1976, Bantam Books, Inc., 666 Fifth Ave., New York, NY 10019.

A geographical dictionary that lists over 1,500 places in the U.S.—state by state—where women contributed to the history of our country. The alphabetical arrangement by state and city makes this gazetteer easy to use. A bibliography is available for further study and the work is completely indexed.

**Level:** Junior - Senior High (Teachers)

Sims, Janet L. **The Program of Afro-American Women: A Selected Bibliography and Resource Guide.** 1980, Greenwood Press, Inc., 51 Riverside Ave., Westport, CT 06880.

A comprehensive publication of 19th and 20th century sources pertaining to Black women. Subject categories include education, family life, history, journalism, magazines, religion, science, suffrage and others.

**Level:** Adult

**The Spirit of Houston:** First National Women's Conference (An Official Report of the National Commission on the Observance of International Women's Year). 1978, Washington, DC; available from the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

An official report of the National Commission on the Observance of International Women's Year (1975), this government publication includes the Declaration of American Women; articles on child care, education, equal rights amendments, rape, sexual preference and statistics about women. Includes biographies of the National Commissioners (including Bella Abzug, Birch Bayh, Betty Ford, Coretta Scott King and Gloria Steinem). Also includes an appendix, a summary of some actions taken by the Commission prior to conference and a legal report.

**Level:** High School - Adult (Teachers)

Terris, Virginia R. **Woman in America: A Guide to Information Sources.** 1980, Gale Research Co., Book Tower, Detroit, MI 48226.

A partially annotated bibliography covering research available on women in America. Subjects include: general reference, history, the women's movement, education, sociology, employment, women in the arts and biographies. Ten appendices provide information on audiovisual sources, government agencies, newsletters and periodicals.

**Level:** Adult

Wheeler, Helen Rippier. **Womanhood Media: Current Resources About Women.** 1972, Scarecrow Press, Inc., 52 Liberty St., Box 656, Metuchen, NJ 08840.

A combination of source material and information relating to the contemporary women's movement. This annotated bibliography of more than 350 in-print books is broad in scope and contains both liberating and sexist materials. Audiovisual aids and a directory of sources are also included.

**Level:** Adult (Teachers)

Winter, Nina. **Interview with the Muse: Remarkable Women Speak on Creativity and Power.** 1978, Moon Books, 457 Hahn Rd., Westminster, MD 21157.

Interviews with women who represent a trend to be self-actualizing and whole. Includes illustrated biographies about Glenda Jackson, Anica Vesel Mander, Hephzibah Menuhin and others.

**Level:** College - Adult

Yates, Gayle Graham. **What Women Want: The Ideas of the Movement.** 1975, Harvard University Press, 79 Garden St., Cambridge, MA 02138.

A comprehensive study of the ideas of the contemporary women's movement. Concentrates primarily on the period from 1959 to 1973 when the movement surfaced through groups such as the National Organization for Women (NOW), The Women's Equity Action League (WEAL), and the National Women's Political Caucus (NWPC). Clarifies much of the confusion arising from the different objectives and assumptions of leading writers in the women's movement.

**Level:** High School - Adult (Teachers, Community)

## Art and Music

Bank, Mirra. **Anonymous Was a Woman.** 1979, St. Martin's Press, Inc., 175 Fifth Ave., New York, NY 10010.

A history of women's art in the late 18th and 19th centuries illustrated by their samplers, paintings, needle pictures and quilts. This book strives to rescue women folk artists from anonymity. Reconstructs the daily existence and inner lives of girls and women who executed the most intricate quilt patterns without ever mastering the formal principles of geometry, or evoked the most exotic imagery in thread and paint without ever traveling beyond the counties of their birth.

**Level:** High School - Adult (Teachers)

Cohen, Joyce Fenneson. **In/Sights: Self-Portraits by Women.** 1978, Godine, David R., 306 Dartmouth St., Boston, MA 02116.

A collection of photographs portraying women and women's lives by female photographers.

**Level:** Adult

Cole, Doris. **From Tipi to Skyscraper: A History of Women in Architecture.** 1973, Braziller, George, Inc., One Park Ave., New York, NY 10016.

Examines trends in the history of women's contributions to architecture. Photographs illustrate the trends discussed in the text and cover the period from 1800 through World War II.

**Level:** College - Adult (Teachers)

Dawson, Bonnie. **Women's Films in Print: An Annotated Guide to 800 16mm Films by Women.** 1975, Booklegger Press, 555 29th St., San Francisco, CA 94131.

A directory of women filmmakers including an alphabetical list of each person's film(s) with information regarding format, price, distributor and a brief summary. The book also has distributors' addresses, a bibliography and a title index.

**Level:** Adult (Teachers)

Drinker, Sophie. **Music and Women: The Story of Women in Their Relation to Music.** 1948, Zenger Publishing Co., Inc., P.O. Box 31061, Washington, DC 20031.

A history of women's involvement in music from antiquity to 1945 with an emphasis on vocal music composed by women. Useful as a supplement to existing music curriculum, a course in women's studies, or any serious research on the historical role of women in music.

**Level:** Adult (Teachers)

Elson, Arthur, **Woman's Work in Music** (reprint of 1904 ed.). 1977, Longwood Press, Inc., P.O. Box 535, Boston, MA 02148.

Lists hundreds of women composers and musicians from ancient and medieval times through 1900. Special sections on female musicians from England, Germany, France and America.

**Level:** Adult (Teachers, Community)

Evens, Patricia. **Sexual Strategems: The World of Women in Film.** 1979, Horizon Press, 156 Fifth Ave., New York, NY 10010.

A collection of essays which depict the variety of images of women as they are portrayed on the movie screen, and also the contributions of women as filmmakers. An appendix includes a listing of women directors who have made significant contributions to the history of world cinema, and whose films are currently in distribution.

**Level:** College - Adult (Teachers, Community)

**Four Women Artists** (film). 1975, Educational Dimensions Corporation, Stamford, CT.

This filmstrip introduces students to the creative work of four renowned women artists of the 20th century: Georgia O'Keeffe, Helen Frankenthaler, Louise Nevelson and Marisol. It examines how the artists' environment, relationships with individuals and personal interests influence their work. Shows some of the similarities and differences in their work.

**Level:** Intermediate - Senior High (Teachers)

Harris, Ann Sutherland and Linda Nochlin. **Women Artists, 1550-1950.** 1978, Alfred A. Knopf, 201 E. 50th St., New York, NY 10022.

A chronological arrangement of the works of 84 women painters from the Rennaisance to the mid 20th century. Includes individual commentaries which consider the life of the artist, discuss the artist's techniques and principles, and highlights those conditions and experiences that fostered or inhibited each artist's development.

**Level:** Adult (Teachers)

Hedges, Elaine, and Ingria Wendt. **In Her Own Image: Women Working in the Arts.** 1980, Feminist Press, Box 334, Old Westbury, NY 11568.

Historical view of women involved in the arts. It shows how women and women's art emerged from household tasks in such crafts as weaving, basketmaking, quilting and pottery. Includes illustrations of drawings, paintings, and sculptures, as well as excerpts from writings, poems and songs.

**Level:** College - Adult (Teachers, Community)

Higashi, Sumiko. **Virgins, Vamps, and Flappers: The American Silent Movie Heroine** (Monographs in Women's Studies). 1978, Eden Press Women's Publications, St. Albans, VT 05478.

A study of female screen types who projected and reflected the image of women in vogue before and during the Jazz Age. Includes Lillian Gish, Mary Pickford, Greta Garbo, Gloria Swanson and others.

**Level:** College - Adult

Hixon, Don L., and Don Hennessee. **Women in Music: A Bibliography.** 1975, Scarecrow Press, Inc., 52 Liberty St., Box 656, Metuchen, NJ 08840.

An index to biographies of women classical musicians from all periods and countries. Each entry includes the musician's name, place and date of birth and death, field(s) of musical activity or specialization, and a coded list of sources for locating biographies.

**Level:** Adult

Kendall, Alan. **The Tender Tyrant: Nadia Boulanger.** 1977, Lyceum Books, P.O. Box 113, Wilton, CT 06897.

Biography of Nadia Boulanger, known for her contributions in music as a composer, pianist, conductor, music critic, and a teacher of music to some of our foremost composers.

**Level:** Adult

Locke, Arthur W., and Charles K. Fassett. **Selected List of Choruses for Women's Voices.** 1964, Smith College, Northampton, MA 01063.

This list is divided into three main sections and catalogued according to composer, collection, and index. Each entry includes composer's name and dates, titles of compositions, vocal range and publisher.

**Level:** Adult (Teachers)

Munsterberg, Hugo. **A History of Women Artists.** 1975, Clarkson N. Potter, 1 Park Ave., New York, NY 10016.

A collection of stories about female artists from prehistoric times to the present. Includes information on sculptors, graphic artists, and photographers. Contains illustrations and photographs.

**Level:** Senior High - Adult (Teachers)

Petersen, Karen and J.J. Wilson. **Women Artists: Recognition and Reappraisal from the Early Middle Ages to the Twentieth Century.** 1976, Harper and Row Pubs. Inc., 10 E. 53rd St., New York, NY 10022.

Presents the historical and contemporary achievements of women in art. The study is valuable as a supplement to traditional art surveys which have omitted the contributions of women. Includes a bibliography and special appendix: "Ladies of the Jade Studio: Women Artists of China."

**Level:** Junior - Senior High (Teachers)

Skowronski, Jo Ann. **Women in American Music: A Bibliography.** 1978, Scarecrow Press, Inc., 52 Liberty St., Box 656, Metuchen, NJ 08840.

Contains information on literature about women in American music from 1776-1976. All types of music are included, from religious to popular.

**Level:** Adult

Stern, Susan. **Women Composers: A Handbook.** 1978, Scarecrow Press, Inc., 52 Liberty St., Box 656, Metuchen, NJ 08840.

An alphabetical list of women composers of classical music. It includes: the handbook; a list of courses, comprised of an annotated bibliography of the indexed works; a supplementary list of composers; and a supplementary bibliography.

**Level:** Adult

Wilder, Mitchell A. **Georgia O'Keeffe.** 1966, Amon Carter Museum of Western Art, P.O. Box 2365, Fort Worth, TX 76101.

Comments of art critics about the work of Georgia O'Keeffe from 1915-1966. Also included are illustrations of some of her work.

**Level:** High School - Adult (Teachers)

## Biographies

Bacon, Margaret H. **Valiant Friends: The Life of Lucretia Mott.** 1980, Walker and Co., 720 Fifth Ave., New York, NY 10019.

A biography of Lucretia Mott (1793-1880), who was active in both the anti-slavery and women's rights movements. An appendix includes her sermons and speeches from 1839 to 1878.

**Level:** College - Adult

Banner, Lois W. **Elizabeth Cady Stanton: A Radical for Woman's Rights.** 1980, Little, Brown and Co., 200 West St., Waltham, MA 02154.

Notes the life and contributions of this 19th century feminist. Examines her activities in the abolitionist and women's suffrage movements, and her role in the first U.S. women's rights convention held in New York in 1848.

**Level:** High School - Adult (Teachers, Community)

Barry, Joseph. **Infamous Woman: The Life of George Sand.** 1978, Anchor Press/Doubleday, 501 Franklin Ave., Garden City, NY 11530.

Biography of the French author, Aurore Dupin, known as George Sand (1804-1876), who wrote some seventy novels and novellas, two dozen plays and several score essays. It covers her life from her early years in Paris to her relationship with the Polish composer, Frederic Chopin.

**Level:** College - Adult

Baxandall, Rosalyn, Linda Gordon and Susan Beverly, ed. **America's Working Women.** 1976, Random House, 201 E. 50th St., New York, NY 10022.

An anthology that focuses on working class women and attempts to remedy the exclusion of these females—housekeepers, factory workers, secretaries, and waitresses—from our history books. Describes the lives of factory girls of the 1800s and the women of the Oregon Trail. Also shows the contributions of working women to the improvement of general working conditions of the early 19th century. Includes excerpts from a diary of a student-mother-housewife-worker in the '70s.

**Level:** Senior High - Adult (Teachers)

Corvitz, Elaine and Elizabeth Buford. **Courage Knows No Sex.** 1978, Christopher Publishing House, 53 Billings Rd., North, Quincy, MA 02171.

Offers biographical information which shows how the lives of such noted women as Marie Curie, Elizabeth Blackwell and Florence Nightengale were filled with the crises and events familiar to all women.

**Level:** Senior High - Adult (Teachers)

Ellet, Elizabeth F. **The Pioneer Women of the West.** 1973, Books for Libraries, Inc., 1 Dupong St., Plainview, NY 11803.

Biographical sketches of sixty women who pioneered in the Northwest in late 18th and early 19th centuries. All the biographies, except two, were written from private records furnished by relatives or friends.

**Level:** College - Adult (Teachers, Community)

Lagemann, Ellen C. **A Generation of Women: Education in the Lives of Progressive Performers.** 1979, Harvard University Press, 79 Garden St., Cambridge, MA 02138.

Educational biographies of five progressive social reformers from the late 19th and early 20th centuries. The education of these five women, Grace H. Dodge, Maud Nathan, Lillian D. Wald, Leonora O'Reilly and Rose Schneiderman, are significant in understanding their work in the social reform movement.

**Level:** College - Adult

Lamson, Peggy. **In the Vanguard: Six American Women in Public Life.** 1979, Houghton Mifflin Co., 2 Park St., Boston, MA 02107.

Describes the lives of six women working in the American political arena. Includes such public figures as Juanita Kreps, Secretary of Commerce and Rose Bird, Chief Justice of the California Supreme Court.

**Level:** Senior High - Adult (Teachers)

Levin, Beatrice S. **Women and Medicine.** 1980, Scarecrow Press, Inc., 52 Liberty St., Box 656, Metuchen, NJ 08840.

Examines historical and biographical material on women in medicine. Biographies include Elizabeth Blackwell, Elizabeth G. Anderson, Marie Curie and others. Also contains medical facts, fantasies, and statistics and information on health care, abortion, drug addiction and death.

**Level:** College - Adult (Teachers)

McHenry, Robert. **Liberty's Women.** 1980, G. and C. Merriam Co., 47 Federal St., Springfield, MA 01101.

Includes brief biographies of more than 1,000 women, ranging chronologically from Virginia Dare in 1587, to contemporary figures like Chris Evert, Susan Sontag and Twyla Tharp. Included are artists and astronomers, church leaders and heroines, poets and politicians. The index section comprises two parts: an index of the women by occupation or field of endeavor; and an index of the principle institutions, organizations founded, headed or otherwise significantly influenced by them.

**Level:** Adult (Teachers, Community)

Myron, Nancy and Charlotte Bunch, ed. **Women Remembered: A Collection of Biographies from the Furies.** 1974, Diana Press, 4400 Market St., Oakland, CA 94608.

A collection of articles reprinted from a feminist newspaper, "The Furies," about women who struggled against female oppression. Includes biographies of Gertrude Stein, Susan B. Anthony, and Emily Dickinson.

**Level:** Adult (Teachers)

O'Neill, Lois Decker, ed. **The Women's Book of World Records and Achievements.** 1979, Anchor Press/Doubleday, 501 Franklin Ave., Garden City, NY 11530.

A compilation of world records, "firsts," and notable achievements made by women in every facet of life. Includes sections on women in the political, fashion, military, athletic, legal and business world, as well as a special section devoted to women activists, heroines, and humanitarians.

**Level:** Junior High - Adult (Teachers)

Osen, Lynn M. **Women in Mathematics.** 1974, MIT Press, 28 Carleton St., Cambridge, MA 02142.

Traces the impact women have had on the development of mathematical thought, outlines the lives of these women and explores the social context during their lifetimes.

**Level:** Senior High - Adult (Teachers)

Pankhurst, Sylvia. **The Suffragette Movement.** 1978, Virago Limited, Great Britain.

Autobiography of Sylvia Pankhurst, founder of the East London Federation of Suffragettes. It's divided into two sections: one records how British women won the vote, and the other details Pankhurst's personal experiences.

**Level:** Adult

Sanger, Margaret Higgins. **Margaret Sanger: An Autobiography.** 1971, Dover Publications, 180 Varick St., New York, NY 10014.

Traces the struggle of Margaret Sanger's personal crusade to establish comprehensive birth control in American society during the early 20th century. Offers accounts of Sanger's confrontations with the law, the church, the federal government, and describes unconventional and militant tactics she employed to make birth control available to American women.

**Level:** Senior High - Adult (Teachers, Counselors, Community)

Taylor, Kathryn. **Generations of Denial: 75 Short Biographies of Women in History.** 1971, Times Change Press, Box 187, Albion, CA 95410.

Includes short biographies of women in various subject categories including suffragettes, military leaders, educators, scientists, entertainers, and artists. Includes references at the end of each sketch.

**Level:** High School - Adult (Teachers)

## History and Society

Amundsen, Kirsten. **A New Look at the Silenced Majority; Women and American Democracy.** 1977, Prentice-Hall Inc., Englewood Cliffs, NJ 07632.

Re-examines the issues covered in "silent majority" (1971), which explores the dimensions and impact of sexism on American women. Findings reveal the superficiality and token nature of changes that have been achieved in recent years. Power, and women's lack of it, is viewed as key to problems.

**Level:** Adult (Teachers, Community)

Bardwick, Judith M. **Feminine Personality and Conflict.** 1970, Brooks/Cole Publishing Co., 555 Abrego St., Monterey, CA 93940.

Addresses four different aspects of biological and social problems associated with the status of women.

**Level:** College - Adult

Bauer, Carol and Lawrence Ritt. **Free and Ennobled: Source Reading in the Development of Victorian Feminism.** 1979, Pergamon Press, Inc., Maxwell House, Fairview Park, Elmsford, NY 10523.

A collection of readings on women in Great Britain during the Victorian period. Subject areas include feminism, sex-role stereotypes, education, labor and suffrage. An extensive bibliography is included.

**Level:** College - Adult (Teachers)

Benson, Mary S. **Women in Eighteenth Century America: A Study of Opinion and Social Usage.** 1976, AMS Press, Inc., 56 E. 13th St., New York, NY 10003.

Theoretical and factual aspects of the position of women in 18th century America are examined. Includes information on European theory from 1700 to 1775, early development of American theory, women in early American literature, and women in law, politics and the church.

**Level:** College - Adult

Bosmajian, Hamida, and Haig Bosmajian. **The Great Argument: The Rights of Women.** 1972, Addison-Wesley Publishing Co., Inc., Jacob Way, Reading, MA 01867.

A historical review of arguments about the rights of women. Excerpts from biblical literature through U.S. Senate hearings on E.R.A. are included.

**Level:** Adult (Administrators, Teachers)

Bridenthal, Renate and Claudia Koonz. **Becoming Visible: Women in European History.** 1977, Houghton Mifflin Co., 2 Park St., Boston, MA 02107.

A collection of essays restoring women to European history and exploring the meaning of their unique historical experience.

**Level:** College - Adult (Teachers)

Chamberlin, Hope. **A Minority Of Members: Women in the U.S. Congress.** 1973, New American Library, 1301 Ave. of the Americas, New York, NY 10019.

Biographical sketches of 90 women who have served in the U.S. Congress from 1917 to the present. Included are Ruth Hanna McCormick, Margaret Chase Smith, Clare Boothe Luce, Emily Taft Douglas, Shirley Chisholm, Bella S. Abzug, Ella T. Grasso and Barbara Jordan.

**Level:** Senior High - Adult

Coles, Robert and Jane Hallowell Coles. **Women in Crisis.** 1978, Delta Seymour Lawrence.

Five poor, undereducated American women describe themselves and their lives. Each account confronts the complex issues of race, class and sex, as well as revealing personal struggles, hopes and fears. In every account, these women note the special constraints and demands imposed by virtue of being female.

**Level:** Senior High - Adult (Counselors, Teachers)

Cott, Nancy Falik, ed. **Root of Bitterness: Documents of the Social History of American Women.** 1972, E.P. Dutton, 2 Park Ave., New York, NY 10016.

A collection of documents that deal with the consciousness and self-consciousness of American women. Defines the condition of women in American society by examining their lives and experiences. Also examines how sex-stereotyped roles interact with social change. The book contains not only women's autobiographical narratives, diaries and letters, but also court transcripts, industrial and institutional reports, sermons, stories, geneologies, domestic artifacts and vital statistics.

**Level:** Adult (Counselors, Teachers)

Cott, Nancy F. and Elizabeth H. Pleak. **A Heritage of Her Own: Toward a New Social History of American Women.** 1979, Simon and Schuster, Inc., 1230 Ave. of the Americas, New York, NY 10020.

Inspired by modern feminist thought, this new interpretation of history examines the affairs of ordinary people rather than the affairs of state. Focuses on the continuous process of social experience rather than on individual political events.

**Level:** College - Adult (Teachers, Community)

DePauw, Linda Grant. **Founding Mothers: Women in America in the Revolutionary Era.** 1975, Houghton Mifflin Co., 2 Park St., Boston, MA 02107.

Identifies the "hidden heroines" of the American Revolution—women whose lives were an essential part of the founding of America but whose contributions to American history have traditionally been ignored. The book describes the roles played by fine ladies, servant girls, black slave women, middle class women and native American women during the revolutionary period.

**Level:** Senior High - Adult (Teachers)

Evans, Sara. **Personal Politics.** 1979, Alfred A. Knopf, Inc., 201 E. 50th St., New York, NY 10022.

Examines the rise of feminism in the '60s and ascribes the growth of the Women's Liberation Movement to the political catalyst of the Civil Rights Movement and the 'New Left.'

**Level:** Adult

Foner, Philip S. **Women and the American Labor Movement: From Colonial Times to the Eve of World War I.** 1979, The Free Press, Riverside, NY 08075.

A history of working women in the United States. Includes sections on Black women before the Civil War, birth of the National Women's Trade Union League, the Socialist Party and Socialist women.

**Level:** College - Adult (Teachers)

Foster, Christine, ed. **Let Them Speak For Themselves: Women in the American West: 1849-1900.** 1977, The Shoe String Press, Inc., P.O. Box 4327, 995 Sherman Ave., Hamden, CT 06514.

Describes the frontier territories that are now California, Nevada and Arizona through the eyes of 25 women. Taken from diaries, letters, reminiscences and journals, the testimonies in the book provide uncensored reactions of women to life in mining camps, cities, on ranches, farms and on army posts.

**Level:** Junior High - Adult (Teachers)

Harrison, Cynthia E. **Women in American History: A Bibliography.** 1979, American Bibliographical Center-Clio Press, P.O. Box 4397, Santa Barbara, CA 93103.

Contains 3,395 abstracts of articles in 550 periodicals and five collections published from 1963 to 1976. The bibliography is divided into eight chronological sections with each section arranged alphabetically by subject area.

**Level:** Adult

Hollis, Patricia. **Women in Public, 1850-1900: Documents of the Victorian Women's Movement.** 1979, Allen and Unwin, Inc., P.O. Box 987, Edison, NJ 08817.

A history of the feminist movement in England during its first fifty years. By 1900, women in England had obtained new careers in retailing and commerce, and transformed teaching and nursing as work for women.

**Level:** College - Adult

Hoople, Cheryl G., compiler. **As I Saw It: Women Who Lived the American Adventure.** 1978, Dial Press, 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Private collections that record the drama and excitement of early American life from the perspective of those females who lived through it. Covers periods from the 16th century to the beginning of the 20th century. Includes stories about the accomplishments of frontier women such as Elizabeth Bacon Custer, who traveled in Custer's 7th Cavalry and Captain Calli French, who piloted a show boat up and down the Mississippi River.

**Level:** Senior High - Adult (Teachers)

Irwin, Inez H. **Angels and Amazons: A Hundred Years of American Women.** 1974, Arno Press, 3 Park Ave., New York, NY 10016.

Explores the development of American women between the years 1833 and 1933, as viewed primarily through women's clubs and other organizations. An appendix includes a directory of national and international women's organizations as they existed in 1933.

**Level:** College - Adult (Teachers)

Jeffrey, Julie R. **Frontier Women: The Trans-Mississippi West, 1840-1880.** 1979, Hill and Wang, Inc., 19 Union Square, New York, NY 10003.

Explores the role of women in the westward migration in the mid to late 19th century. Also examines how Victorian views of women's roles and social norms affected women's experiences in the wilderness.

**Level:** College - Adult (Teachers)

Juster, Norton. **So Sweet to Labor: Rural Women in America: 1865-1885.** 1979, The Viking Press, 625 Madison Ave., New York, NY 10022.

Records the content and circumstances of the lives of women in rural America during the decades following the Civil War. Writings contained in this volume are examples of the popular literature of the time. Describes the tasks and concerns of these women's daily existence.

**Level:** Senior High - Adult (Teachers, Community)

Klein, Viola. **The Feminine Character: History of an Ideology.** 1975, University of Illinois Press, Urbana, IL 61801.

Provides useful information for evaluating literature about feminism and the changing role of women. Also includes a listing of work by scholars on the topics of female psychology and women's roles.

**Level:** Adult (Counselors, Teachers)

Lemons, J. Stanley. **The Woman Citizen: Social Feminism in the 1920s.** 1973, University of Illinois Press, Urbana, IL 61801.

A historical study of social feminists from the 1920s who used their newly won citizenship to advance the social reform effort.

**Level:** College - Adult

Lenin, Vladimir I. **The Emancipation of Women.** 1978, International Publishers Service, 114 E. 32nd St., New York, NY 10016.

In this collection, Lenin offers his opinions about the oppression of women and how the emancipation of women is inseparably bound to the struggle of the working class and socialism.

**Level:** College - Adult

Lerner, Gerda, ed. **Black Women in White America: A Documentary History.** 1973, Random House, 201 E. 50th St., New York, NY 10022.

Documents the role of black women in American society from the time of post-Civil War days to the present. Illustrates the struggles of black women to attain equality. Shows the double-jeopardy of being black *and* female in white America.

**Level:** Adult (Counselors)

Levine, Suzanne and Harriet Lyons. **The Decade of Women: A History of the Seventies in Words and Pictures.** G.P. Putnam's Sons, 390 Murray Hill Parkway, East Rutherford, NJ 07073.

A pictorial history of women in the United States during the 1970s. It includes such topics as Watergate, sports, E.R.A., sexuality, religion, aging, violence and families.

**Level:** Senior High - Adult (Teachers)

Marx, Karl, et. al. **The Woman Question.** 1977, International Publishers Service, 114 E. 32nd St., New York, NY 10016.

A collection of excerpts from the writings of Marx, Engels, Lenin and Stalin on the position of women in society. Explores the economic, political and social status of women within socialistic and capitalistic systems.

**Level:** College - Adult

Millstein, Beth Boehm and Jeanne Bodin. **We, the American Women: A Documentary History.** 1977, Science Research Associates, 1540 Page Mill Rd., Palo Alto, CA 94304.

A history of women in America from Colonial times to 1950. Each chapter contains two types of historical information: an analytical narrative of women's roles at a particular historical period, and excerpts from the writings by and about wor[illegible] of that period. Includes sections on abolition and women's rights, Civil War and reconstructio[illegible] the depression, World War II and the modern women's movement.

**Level:** High School - Adult (Teachers)

Noble, Jeanne L. **Beautiful, Also Are the Souls of My Black Sisters.** 1978, Prentice-Hall Inc., Englewood Cliffs, NJ 07632.

A history of the black woman in America. The author cuts through the myths and stereotypes surrounding America's black women in order to examine both the special problems they have had to face and the extraordinary contributions they have made to our society. Also includes a detailed examination of the lives and works of leading black women, past and present. Each chapter is followed by notes and selected resources.

**Level:** High School - Adult (Teachers)

O'Neill, William L. **Everyone Was Brave: A History of Feminism in America.** 1971, Quadrangle Books, Keystone Industrial Park, Scranton, PA 18512.

A history of feminism in the United States from its origins in the 1830s to the present. Focuses on ideas and actions of feminist leaders and organizations. Concludes that the feminist movement has failed because it has never come to grips with the fact that marriage and family are chief obstacles to woman's emancipation.

**Level:** College - Adult (Teachers, Community)

Scott, Anne F. and Andrew M. Scott. **One Half The People.** 1975, J.B. Lippincott Co., East Washington Square, Philadelphia, PA 19105.

A history of the women's suffrage movement in America, from its early beginnings in the 17th century through 1920 when women won the right to vote.

**Level:** College - Adult (Teachers, Community)

Sochen, June. **Movers and Shakers: American Women Thinkers and Activists 1900-1970.** 1973, Quadrangle Books, Keystone Industrial Park, Scranton, PA 18512.

A study of selected women intellectuals of the 20th century whose contributions to feminism during their lifetime was significant and worthy of recognition. The book is arranged chronologically from the early feminist years (1900-1920), through the resurgence of feminism in the 1960s.

**Level:** College - Adult (Teachers, Community)

Soto, Shirlene A. **The Mexican Woman: A Study of Her Participation in the Revolution, 1910-1940.** 1979, R and E Research Associates, Inc., 936 Industrial Ave., Palo Alto, CA 94303.

An account of women's participation in the Mexican Revolution (1910-40), and of the women's rights movement that intensified during the last decade of that thirty-year period.

**Level:** College - Adult

Tetreault, Mary Kay Thompson. **Women in America.** 1978, Rand McNally and Co., P.O. Box 7600, Chicago, IL 60680.

Discusses topics relevant to women both historically and at the present time. Includes family, economics, aging, schools, volunteerism, marital choices and the media. Literature selections provide a historical perspective of what it means to be a woman.

**Level:** Senior High - Adult (Counselors, Teachers)

Tiffany, Sharon W. **Women and Society.** 1979, Eden Press, P.O. Box 51, St. Albans, VT 05478.

An anthropological study of women and sex roles in several different cultures including the Iroquois, the Navaho, and in Nigeria and the New Guinea Highlands.

**Level:** College - Adult

Vetterling-Braggin, Mary, Frederick A. Elliston, and Jane English. **Feminism and Philosophy.** Littlefield, Adams and Co., 81 Adams Dr., Box 327, Totowa, NY 07511.

This collection of contemporary philosophical essays examines the topics of abortion, rape, sex roles and gender, preferential hiring and sexism in language.

**Level:** College - Adult (Administrators, Teachers, Counselors)

Weibel, Kathleen and Kathleen M. Heim. **The Role of Women in Librarianship 1876-1976.** 1979, Oryx Press, 3930 E. Camelback Rd., Phoenix, AZ 85018.

A source book compiled to provide a history of the first hundred years of librarianship; a profession traditionally classed as a "women's profession." Documents the continuing struggle of women in librarianship to achieve full opportunity and recognition.

**Level:** Adult

Wollstonecraft, Mary. **Maria, or the Wrongs of Woman.** 1975, W.W. Norton and Co., 500 Fifth Ave., New York, NY 10036.

Mary Wollstonecraft, English feminist and author, probes and exposes the legal and social injustices faced by both middle class and poor women in 18th century England. Reprint of the original version, published in 1798.

**Level:** Senior High - Adult

## Religion

Clark, Elizabeth A. **Jerome, Chrysostom, and Friends: Essays and Translations.** 1979, Edwin Mellen Press, Suite 918, Penn Bldg., 225 W. 34th St., New York, NY 10001.

Examines views about women held by John Chrysostom, cleric at Antioch and bishop of Constantinople in the late fourth and early fifth centuries. Also includes other early writings about women and religion.

**Level:** Adult - College

Coriden, James. **Sexism and Church Law.** 1977, Paulist Press, 545 Island Rd., Ramsey, NJ 07446.

A collection of essays examining the issue of equality for women in the Roman Catholic Church. Seven contributing authors provide their views of the church law pertaining to many different aspects. Subjects discussed include ordination of women, female participation in the church and Catholic feminists.

**Level:** Adult

Deen, Edith. **All of the Women of the Bible.** 1955, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

A compilation of both prominent and obscure women mentioned in the Bible with special emphasis on their spiritual experiences, their faith, and their relationship with God. Organized in three sections: descriptions of 50 major biblical women; alphabetically arranged sketches of 150 women named in the background; and descriptions of more than 100 nameless women mentioned in the Bible.

**Level:** Junior High - Adult (Teachers)

Goldenberg, Naomi R. **Changing of the Gods: Feminism and the End of Traditional Religions.** 1979, Beacon Press, Keystone Industrial Park, Scranton, PA 18512.

Discusses sexism in religion. Focuses on Judaism and Christianity, and changes occurring in religion because of the feminist movement.

**Level:** College - Adult

Hoppin, Ruth. **Priscilla, Author of the Epistle to the Hebrews and Other Essays.** 1969, Exposition Press, 900 S. Oyster Bay Rd., Hicksville, NY 11801.

Provides evidence that a woman wrote one of the books of the New Testament. Examines the practices of the church concerning women, comparing them with biblical passages on the subject.

**Level:** Senior High - Adult (Teachers)

Irwin, Joyce L. **Womanhood in Radical Protestantism 1525-1675.** Edwin Mellen Press, Suite 918, Penn Bldg., 225 W. 34th St., New York, NY 10001.

A collection of primary source essays on women and religion from the 16th and 17th centuries. Topics examine women in the Bible, women as wives, women and learning, women in the church, and women as preachers and prophets.

**Level:** College - Adult

Ochs, Carol. **Behind the Sex of God: Toward a New Consciousness - Transcending Matriarchy and Patriarchy.** 1977, Beacon Press, Keystone Industrial Park, Scranton, PA 18512.

Illustrates how the dichotomy of matriarchy and patriarchy has influenced religious thought. Proposes a theological alternative for achieving unity in religious thought.

**Level:** College - Adult

Ruether, Rosemary R. **Religion and Sexism: Images of Woman in the Jewish and Christian Traditions.** 1974, Simon and Schuster, Inc., 1230 Ave. of the Americas, New York, NY 10020.

A collection of essays illustrating the role of Judaeo-Christian religion in shaping the traditional cultural images which degrade and suppress women. Subject areas include images of women in the Old Testament, in the New Testament, in the Talmud, in medieval theology, canon law and the Protestant principle.

**Level:** College - Adult

Stanton, Elizabeth Cady. **The Woman's Bible: Parts I and II** (reprint of 1895 ed.). 1972, Arno Press, 3 Park Ave., New York, NY 10016.

Feminist Elizabeth Cady Stanton, and 23 other 19th century women, comment on and correct biblical passages in this reprint of an 1895 text. Organized religion was viewed by the authors as the principal oppressor of women.

**Level:** Adult

## Women and Literature

Allen, Margaret Vanderhaar. **The Achievement of Margaret Fuller.** 1979, Pennsylvania State University Press, 215 Wagner Bldg., University Park, PA 16802.

A biography of Margaret Fuller (1810-1850), author, critic, social reformer and early feminist.

**Level:** College - Adult (Teachers)

Barrett, Michile. **Virginia Woolf: Women and Writing.** 1980, Harcourt Brace Jovanovich, Inc., 757 Third Ave., New York, NY 10017.

A collection of short essays by Virginia Woolf about women as writers. Writing from a feminist perspective, she examines the limited professional and educational opportunities for female writers.

**Level:** College - Adult

Bix, Cynthia and Ann Dillon. **Contributions of Women: Theatre.** 1978, Dillon Press, Inc., 500 S. Third St., Minneapolis, MN 55415.

Biographies of five women who made contributions to the theater as actresses and writers. Included are Minnie Maddern Fiske, Ethel Barrymore, Helen Hayes, Lillian Hellman and Julie Harris.

**Level:** Intermediate - Senior High

Blicksilver, Edith. **The Ethnic American Woman: Problems, Protests, Lifestyle.** 1978, Kendall-Hunt Publishing Co., 2460 Kerper Blvd., Dubuque, IA 52001.

A collection of literature selections written by ethnic women which explore the problems, protests and lives of ethnic American women. Provides varied cultural perspectives of what it means to be an ethnic woman in America.

**Level:** Senior High - Adult

Bozarth-Campbell, Alla. **Gynergy.** 1978, Wisdom House Press, Minneapolis, MN 55416.

A booklet of feminist poems about women's roles, energy and women and religion written by a woman who is an ordained Episcopal priest.

**Level:** Adult

Brown, Janet. **Feminist Drama: Definition and Cultural Analysis.** 1979, Scarecrow Press, 52 Liberty St., Box 656, Metuchen, NJ 08840.

Summaries of five feminist plays: **The Bed was Full, In the Boom Boom Room, Wine in the Wilderness, Birth and After Birth** and **For Colored Girls Who Have Considered Suicide/When the Rainbow is Enuf.** Each chapter contains an introduction to the play, a biography of the playwright, a plot summary and a conclusion.

**Level:** Adult (Teachers)

Cahil, Susan, ed. **Women and Fiction: Short Stories by and about Women.** 1975, New American Library, 1301 Ave. of the Americas, New York, NY 10019.

Collection of 26 short stories about the social experience of being a woman. The stories' themes revolve around loneliness, sex, marriage, adultery, unfulfillment, love and friendship in women's lives. Includes pieces by Virginia Woolf, Joyce Carol Oates, Edith Wharton and Gertrude Stein.

**Level:** Senior High - Adult (Teachers)

Chevigny, Bell Gale. **The Woman and the Myth: Margaret Fuller's Life and Writings.** 1976, Feminist Press, Box 334, Old Westbury, NY 11568.

Margaret Fuller was a pioneer feminist, social critic and journalist. The book describes Fuller's personal growth, and includes samples of her journal entries, letters, fiction, essays and newspaper articles.

**Level:** Adult (Teachers)

Cosman, Carol, Joan Keefe and Kathleen Weaver, ed. **The Penguin Book of Women Poets.** 1978, Viking Press, 625 Madison Ave., New York, NY 10022.

Brings forth a rich and varied body of work by women poets, spanning more than 3,500 years. Contains biographical and historical introductory notes for each poet. Covers women poets in the ancient world to the 20th century.

**Level:** Senior High - Adult (Teachers)

Dancyger, Irene. **A World of Women: An Illustrated History of Women's Magazines.** 1978, Gill and Macmillan, Ltd., London.

This book traces the origins and developments of women's magazines, from the first journal designed for women, **The Ladies Mercury,** in 1693, to magazines of the present day. It is extensively illustrated.

**Level:** College - Adult

Davison, Cathy N., and E.M. Broner. **The Lost Tradition: Mothers and Daughters in Literature.** Frederick Ungar Publishing Co., Inc., 250 Park Ave. S., New York, NY 10003.

A bibliography covering 40 centuries of literature about mothers, daughters and their relationships. Included are works of Shakespeare, Jane Austen and Emily Dickinson. Minority mother/daughter relationships are also examined.

**Level:** College - Adult (Teachers)

Edwards, Lee R. and Arlyn Diamond. **American Voices, American Women.** Avon Books, 959 Eighth Ave., New York, NY 10019.

An anthology of fiction written by American women. This collection explores life on the prairie, in New England villages, in cities, and examines the lifestyles of women who reside there.

**Level:** Senior High - Adult (Teachers)

Freeman, Mary Eleanor Wilkins. **The Revolt of Mother and Other Stories.** 1974, Feminist Press, Box 334, Old Westbury, NY 11568.

A collection of short stories written by Mary Wilkins Freeman, a 19th century author, about the women of New England in the late 1880s. The various tales describe the women who stayed behind to endure the hardships of this region while great numbers of men were moving on to the western frontier.

**Level:** Junior High - Adult (Teachers)

Hoffman, Nancy and Florence Howe. **Women Working: An Anthology of Stories and Poems.** 1978, Feminist Press, Box 334, Old Westbury, NY 11568.

An anthology of 34 stories and poems related to women and their jobs. An introduction offers a historical perspective on women's paid and unpaid work. Contains four sections: oppressive work, satisfying work, family work and transforming work.

**Level:** Senior High - Adult (Teachers, Community)

Katz, Jane B., ed. **I Am the Fire of Time.** 1977, Clark, Irwin and Co., Ltd., 381 Park Ave. S., New York, NY 10016.

Collection of Native American women's writing. Part I focuses on the life cycle of North American tribes in traditional songs, prayers and narratives. Part II expresses contemporary Indian emotion, individuality, humanity and pride.

**Level:** Senior High - Adult (Teachers, Community)

Mahl, Mary R. and Helene Koon. **The Female Spectator: English Women Writers Before 1800.** 1977, Indiana University Press, Tenth and Morton Sts., Bloomington, IN 47401.

Biographies of English female writers between 1350 and 1800. Selections include diaries, devotional treaties, travel sketches, speeches, poems, stories and letters. Most materials have never been published before, and include writings of Catherine Parr and Elizabeth I, Queen of England.

**Level:** College - Adult (Teachers)

Mainiero, Lina, ed. **American Women Writers.** 1979, Frederick Unger Publications, 250 Park Ave. S., New York, NY 10003.

A two-volume reference guide that covers women's contributions to American literature from colonial times to the present. Contains biographical data, a complete bibliography of works and a secondary bibliography to other biographies for each respective female author.

**Level:** Junior High - Adult (Teachers)

Manning, Beverly. **Index to American Women Speakers 1828-1978.** 1980, Scarecrow Press, 52 Liberty St., Box 656, Metuchen, NJ 08840.

An index intended to assist college and high school students locate historical and contemporary women's speeches.

**Level:** Senior High - Adult

Moers, Ellen. **Literary Women: The Great Writers.** 1976, Doubleday and Co., 501 Franklin Ave., Garden City, NY 11530.

A look at the literary traditions established over the last two centuries by great women writers. Investigates the lives and works of women writers from the 18th century novelist Fanny Burney to contemporary author, Erica Jong.

**Level:** Adult (Teachers, Community)

Schniederman, Beth Kline, ed. **By and About Women: An Anthology of Short Fiction.** 1973, Harcourt Brace Jovanovich, Inc., 757 Third Ave., New York, NY 10017.

Anthology of short fictional pieces representing the variety of experiences encountered by modern women. Each selection is accompanied by a brief, informal head note to stimulate class discussion. Appendix contains author's notes and brief biographical data about the women writers.

**Level:** Adult (Teachers)

Steiner, Stan. **Spirit Woman: The Diaries and Paintings of Bonita Wa Wa Calachaw Nunez.** 1980, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

A collection of writings, poetry, and drawings by Bonita Wa Wa Calachaw Nunez (1888-1972), a North American Indian. Tells a story of American Indian people, especially the story of one woman's life and struggle as a woman, Indian, mother and artist.

**Level:** Adult

Sullivan, Victoria and James Hatch. **Plays by and About Women: An Anthology.** 1973, Random House, 201 E. 50th St., New York, NY 10022.

A collection of 20th century plays all authored by women. Themes suggest the essence of women's problems: their struggles to attract prestigious men, their seeking of a coherent identity and the oppression caused by sex-stereotyping. Includes experimental as well as traditional plays.

**Level:** Adult (Teachers)

**To Be A Woman and a Writer** (two filmstrips with cassettes). 1976, Guidance Associates, 757 Third Ave., New York, NY 10017.

A two-part sound filmstrip which analyzes the social conditions that prevented women from becoming writers until the 19th century. Also looks at the themes and concerns of major female writers. Introduces new authors and discusses familiar ones.

**Level:** Senior High - Adult (Teachers)

Viorst, Judith. **A Visit from St. Nicholas (To a Liberated Household).** 1976, Simon and Schuster, Inc., 1230 Ave. of the Americas, New York, NY 10020.

A very funny, feminist rendition of the story of **The Night Before Christmas.**

**Level:** Adult

Washburn, Penelope. **Seasons of Woman.** 1979, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

A collection of prose, poetry, songs, folksongs, prayers and liturgies expressing women's spiritual sensibilities about their identities and lives.

**Level:** Adult (Teachers)

# Student Resources

## Activities/Instructional Materials

Adams, Carol and Rae Laurikietis. **The Gender Trap: A Look at Sex Roles, Book 1: Education and Work.** 1977, Academy Press Ltd., 7-8 Holland St., London W8, England.

Book 1 in a series focusing on the impact of sex role socialization. Written specifically for students, "Education and Work" offers them facts and activities to increase awareness to the influence of sex-role stereotyping in their upbringing, education and in the world of work.

**Level:** Intermediate - Senior High

Adams, Carol and Rae Laurikietis. **The Gender Trap: A Look at Sex Roles, Book 2: Sex and Marriage.** 1977, Academy Press Ltd., 7-8 Holland St., London W8, England.

Book 2 of a three-part series, discusses the most sensitive areas in male/female relationships—those of sex and marriage. Shows how social conventions, sex education and childrearing encourage separation and conflict instead of cooperation and harmony. Other issues include battered wives, single fathers, lesbianism, abortion, rape, contraception and motherhood.

**Level:** Junior High - Senior High

Adams, Carol and Rae Laurikietis. **The Gender Trap: A Look at Sex Roles, Book 3: Messages and Images.** 1977, Academy Press Ltd., 7-8 Holland St., London W8, England.

Book 3 of a three-part series, looks at sex bias in language, and the way words and images in jokes, cartoons, picture postcards, pop lyrics, books, and films foster sex-role stereotypes. Analyzes advertising, newspapers and magazines for sex bias.

**Level:** Junior High - Senior High

Ahlum, Carol and Jacqueline Fralley. **High School Feminist Studies.** 1976, Feminist Press, Box 334, Old Westbury, NY 11568.

A compilation of course summaries that can be used as electives within high school social studies and English curriculums. The course summaries were collected from various educators who were actively teaching women's studies in their schools.

**Level:** Senior High - Adult (Teachers)

Allen, June. **The Other Side of the Elephant.** D.O.K. Publishers, Inc., Radcliffe, Road, Buffalo, NY 14214.

Includes creativity exercises to enrich the learning experiences of students. Outlines 29 theater activities for specific curriculum content areas.

**Level:** Intermediate - Junior High

**America In Crisis: The Women's Movement** (sound filmstrip). 1975, Audio-Visual Narrative Arts, Pleasantville, NY 10570.

Presents a general overview of the Women's Rights Movement. Provides information about how the movement started, what keeps it going and the effects of changing roles of women and men in society.

**Level:** Senior High - Adult

Blakely, Pat, Barbara Haislet and Judith Hentges. **Free Stuff for Kids.** 1979, Meadowbrook Press, 16648 Meadowbrook Lane, Wayzata, MN 55391.

A list of more than 250 items, such as kits, guides or booklets that children can send away for. Sections include: sports, crafts, pets, science, money and metrics, safety, food, health, history and travel.

**Level:** Primary - Intermediate

Carter, Donna J. **Career Alternatives: Activities Suggested for Junior High Use.** 1979, Center for Women's Services, Western Michigan University, Kalamazoo, MI 49000.

A module, consisting of a booklet, materials packet and cassette tape, designed to create an awareness of sex-role stereotyping in both general society and the world of work. Provides information about non-traditional occupations, individual values and career alternatives. Also includes activities for developing decision-making skills that maximize career choices.

**Level:** Junior High (Teachers)

Cobb, Vicki. **Science Experiments You Can Eat.** 1972, J.B. Lippincott Co., 521 Fifth Ave., New York, NY 10017.

Using recipes, foods and utensils found in the kitchen, this children's book demonstrates physical changes. Makes learning about scientific concepts, theories and tests fun and easy.

**Level:** Intermediate - Junior High

**Come With Us: Children Speak for Themselves.** 1978, Women's Educational Press, Toronto, Canada.

An illustrated book on children's reactions, in their own words, to five topic areas: emigration, streets and schools, work, racism and how they see themselves. Six of the selections are bilingual.

**Level:** Intermediate - Junior High

Decock, Paul. **Herstory.** 1972, Interact Publications, Box 262, Lakeside, CA 92040.

By focusing primarily upon the circumstance of the American woman, **Herstory** helps students examine how women's "place" evolved in history. Various simulation, role playing, research and discussion activities help persons of both sexes understand how sex roles develop.

**Level:** Senior High - Adult

Fiarotta, Phyllis and Noel Fiarotta. **Be What You Want To Be.** Workman Publishing Co., 1 West 29th St., New York, NY 10018.

Written for children, this sex-fair career exploration handbook shows how to make the "tools of the trade" and gives dress-up ideas for over 30 different grown up professions. Instructions are easy to read and measurements need not be exact.

**Level:** Primary - Intermediate

Fluegelman, Andrew. **The New Games Book: Play Hard, Play Fair, Nobody Hurt.** 1976, Doubleday/Dolphin, 501 Franklin Ave., Garden City, NY 11530.

Description of 60 games for two to 200 people. Non-aggressive and creative, these games are designed to avoid the many pitfalls of traditional games—there are no spectators and no second-string players. Includes more than 250 photographs.

**Level:** Junior High - Adult

Forrai, Maria S. (text by Margaret Sanford Pursell). **A Look at Divorce.** 1977, Lerner Awareness Series, Lerner Publications, 241 First Ave. N., Minneapolis, MN 55401.

Text and photographs describe problems faced by parents and children when a divorce occurs.

**Level:** Primary - Intermediate

Frank, Marjorie. **I Can Make a Rainbow.** 1976, Incentive Publications, Nashville, TN 37205.

A handbook which inspires children through activities, suggestions, and crafts to become more creative. Helps children become more sensitive to the world around them. Also includes practical suggestions for adapting activities to classroom use.

**Level:** Primary - Intermediate

Freed, Alvyn. **TA for Tots and Other Prinzes.** 1978, Jalmar Press, Inc., 6501 Elvas Ave., Sacramento, CA 95819.

The second book in the series, "TA for Everybody," is designed to help young children get to know and understand themselves better. Also promotes understanding of parents and siblings. Recommends TA as the first step for children in avoiding emotional problems and conflicts in later life.

**Level:** Primary

Freed, Alvyn and Margaret Freed. **TA for Kids: Powerful Techniques for Developing Self-Esteem.** 1977, Jalmar Press, Inc. "The Warm Fuzzy Co.," 6501 Elvas Ave., Sacramento, CA 95813.

Designed for children aged 10-14, to aid in developing self-esteem, respect for others, personal and social responsibility, critical thinking and independent judgment. Uses transactional analysis methods. Includes illustrations.

**Level:** Intermediate - Junior High

**The Genius of American Women (four filmstrips with cassettes).** 1974, Educational Activities, Inc., 1937 Grand Ave., Baldwin, NY 11510.

A four-part sound-filmstrip that portrays the important role women played in the growth and development of America. Presents a history of women in America, including social and economic conditions, and contributions made by women in art and literature.

**Level:** Intermediate - College

**Great Women Paper Dolls.** 1977, Bellerophon Books, 36 Anacapa St., Santa Barbara, CA 93101.

Collection of paper dolls featuring important women in history. Includes brief descriptions about women's achievements. Includes Amelia Earhart, Sarah Bernhardt, Beatrix Potter and others. Dolls and accompanying costumes can be cut out and colored.

**Level:** Primary - Intermediate

Groves, Susan. **Units in Women's History (World History Manual).** 1980, Education Development Center, 55 Chapel St., Newton, MA 02160.

This two-volume set (student and teacher manuals) are supplemental world history units designed for junior high students with multiple ability levels. The world history unit is divided into three subsections: Women Under Feudalism/Western Europe and China; Women and the Industrial Revolution; and Women in Change. Each section contains teacher background information, student worksheets, biographic readings, discussion questions and suggested research topics.

**Level:** Adult (Teacher Guide) - Junior High (Student Guide)

Jenkins, Jeanne K. and Pam MacDonald. **Growing Up Equal.** 1979, Prentice-Hall, Inc., Englewood Cliffs, NJ 07632.

An illustrated book of nonsexist resources, activities and suggestions for parents, day care workers, or anyone who cares for young children. Games and activities for children are designed to encourage creativity and independence, showing children how to use their abilities without being limited by outdated stereotypes.

**Level:** Preschool - Elementary

Kaplan, Sandra Nina, et. al. **Change For Children: Ideas and Activities for Individualizing Learning.** 1973, Goodyear Publishing Co., 1640 Fifth St., Santa Monica, CA 90401.

Presents activities and techniques to provide a guide and model for teachers to individualize learning within their classrooms. Provides a step-by-step approach to changing the classroom environment, developing and placing learning activities in the room, and devising plans and schedules of student and teacher time. Also contains guides for an independent study program.

**Level:** Adult (Teachers)

Krauss, Ruth. **A Hole Is to Dig: A First Book of First Definitions.** 1952, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

An illustrated book of selected definitions for preschool and kindergarten children. Illustrations depict boys and girls working and playing together.

**Level:** Preschool - Primary

Larrick, Nancy and Eve Merriam. **Male and Female Under 18.** Avon Books, 959 Eighth Ave., New York, NY 10019.

Commentary compiled from over 2,500 responses from youths under 18 to the question: how does it feel to be a girl or boy today? Responses dealt with family life, war and violence, patterns of behavior and the limitations of sex-role stereotyping.

**Level:** Junior High - Senior High

Lindenauer, Nancy and Edythea Ginis Selmon. **I Am Me.** 1979, Grosset and Dunlap, 51 Madison Ave., New York, NY 10010.

Children's activity book with opportunities to explore, examine and clarify some of the unique aspects of their own and others' personalities and feelings. The book can be used by the child alone, with parents or with friends. Encourages child to read, write and imagine in a way that will reflect his or her own desires and thoughts.

**Level:** Primary

Mangi, Jean. **ABC Workbook.** 1975, Feminist Press, Box 334, Old Westbury, NY 11568.

Primary-age children's book featuring women as engineers, firefighters, roofers, and in other non-traditional jobs.

**Level:** Primary

**The Math-Science Connection** (16mm film). Education Development Center, 55 Chapel St., Newton, MA 02160.

A film for educators, parents and community leaders which presents four exemplary programs designed for girls and women who are considering scientific or technical study.

**Level:** Adult

**Messages: Sending and Receiving Them.** 1978, Penguin Books Australia Ltd., 625 Madison Ave., New York, NY 10022.

Includes activities which help children discover the many ways messages can be sent and received. Activities focus on sign language, secret messages, homing pigeons, fortune cookies, voices and long distance messages.

**Level:** Primary - Intermediate

Nilsen, Alleen. **Changing Words In A Changing World.** 1980, Education Development Center, 55 Chapel St., Newton, MA 02160.

A two-volume set, comprised of student and instructor manuals, designed for use with advanced high school students and beginning college students in English classes and/or those dealing with sexism. Focuses on four linguistic principles and how each principle relates to sexist language.

**Level:** Adult (Teacher)

Palmer, Patricia. **The Mouse, the Monster, and Me: Assertiveness for Young People.** 1977, Impact Pubs., Box 1094, San Luis Obispo, CA 93406.

Dedicated to children who wish to be free and to the adults who will help them. The book is divided into eight parts and contains numerous descriptive illustrations. This book is full of ideas about how a child can grow up to be assertive, make good decisions and stand up for his/her self. Outlines games which help children learn about themselves and encourages new ways of thinking and self-expression. Practice of assertiveness is encouraged through parental or teacher interaction.

**Level:** Primary - Junior High

Ross, Pat. **Young and Female.** 1972, Random House, Inc., 201 E. 50th St., New York, NY 10022.

Eight modern American women tell of their struggles to overcome traditional expectations while growing up. In selections from their autobiographies, they recall relevant experiences which became turning points in their own young lives. The career fields where these women found fulfillment range from politics to sports, from the arts to public service.

**Level:** Junior High - Senior High

**Sandra, Zella, Dee and Claire: Four Women in Science** (16mm film). Education Development Center, 55 Chapel St., Newton, MA 02160.

This film explores the work and lives of four women scientists: an astronomer, a mechanical engineer, a veterinarian and a laser physicist. May be used to encourage young women to consider scientific and technical careers.

**Level:** Junior High - Senior High

Sharpe, Debera, Sharon M. Strom, W. Wesley Tennyson. **My Bread and Butterflies Career Book.** 1976, Houghton Mifflin Co., 2 Park St., Boston, MA 02107.

A workbook for exploring career possibilities for primary children. Includes stories, puzzles, games and questionnaires.

**Level:** Primary

**Smiles, Nods, and Pauses: Activities to Enrich Children's Communication Skills.** 1974, Citation Press, 50 W. 44th St., New York, NY 10036.

Suggests a variety of dramatic, role-playing and storytelling activities teachers can use to help children build communication skills.

**Level:** Primary - Intermediate

Stevens, Larry. **Herstory: Plays About Famous Women.** 1978, Relevant Instructional Materials, P.O. Box 794, Stockton, CA 95201.

Six plays about the lives of famous women in our history include: Susan B. Anthony, Margaret Sanger, Mother Jones, Billie Holiday, Carrie Nation, and The Triangle Shirtwaist Fire. These plays are designed to interest and involve students in learning about historical events through classroom activities.

**Level:** Junior High - Senior High

**Vignettes** (16mm film). Education Development Center, 55 Chapel St., Newton, MA 02160.

This film consists of five interviews with adult women, who discuss what influenced their career choices. In a limited sense, they are role models for high school students who represent some of the traditional career options for women, as well briefly exposing issues relating to combining career and family.

**Level:** Senior High - Adult

Weitzman, David L. **My Backyard History Book.** 1975, Little, Brown, and Co., 34 Beacon St., Boston, MA 02114.

A children's book which demonstrates through the use of activities, stories and projects that learning about the past begins at home. Includes such projects as making time capsules, tracing geneology, and factual stories about Clark Kent, decoder rings and Ovaltine. Includes many illustrations and photographs.

**Level:** Primary - Intermediate

**Women in American History** (filmstrip-cassette). 1974, Educational Activities, Inc., 1937 Grand Ave., Baldwin, NY 11510.

Past and present discrimination against women in law, politics, religion, the arts, education and employment is documented and discussed in this filmstrip-cassette series about women in American history. The six filmstrip topics are: The Colonies, After the Revolution, Slavery and Suffrage, Reformers, The Artist, and Crisis of Identity.

**Level:** Junior High - Senior High

**Women in the American Revolution** (cassette-filmstrip). Multi-Media Production, Inc., Stanford, CA.

Examines the myths and activities of women involved in the American Revolution. Themes for discussion after the filmstrip include: stereotypes of women in history, the broadening of women's roles in times of crisis and change, and distortion of historical personalities.

**Level:** Junior High - College

**Women Pioneers** (filmstrip-cassette). 1976, Educational Activities, Inc., 1937 Grand Ave., Baldwin, NY 11510.

Set of four filmstrips and cassette tapes on the topic of women pioneers in the fields of: medicine, politics, sports and transportation.

**Level:** Junior High - Senior High

**Women's Work: America 1620-1920** (filmstrip-cassette). Schloat Productions, 150 White Plains Rd., Tarrytown, NY 10591.

A historical survey of some of the diverse roles occupied by women since the beginning of American society. Also documents women's long fight for equality.

**Level:** Junior High - Adult (Teachers)

## Biographies

Angelou, Maya. **I Know Why The Caged Bird Sings.** 1970, Bantam Books, Inc., 666 Fifth Ave., New York, NY 10019.

A richly drawn portrait of the childhood of a black woman growing up in a small, rural Arkansas community in the thirties. Written with dignity and warmth, this sensitive story reveals much about "the black experience" in America.

**Level:** Senior High

Baker, Rachel. **The First Woman Doctor: The Story of Elizabeth Blackwell, M.D.** 1976, Julian Messner, 1230 Ave. of the Americas, New York, NY 10020.

A biography of Elizabeth Blackwell, the first woman to practice medicine in America. Elizabeth Blackwell also founded the first American school of nursing in 1857, and her efforts paved the way for women in the medical profession.

**Level:** Primary - Junior High

Biddle, Marcia McKenna. **Contributions of Women: Labor.** 1979, Dillon Press, 500 S. Third St., Minneapolis, MN 55415.

Brief biographies of five notable women involved in the labor movement in the United States. Includes Mother (Mary Harris) Jones (1830-1930), Mary Heaton Vorse (1874-1966), Frances Perkins (1880-1965), Addie Wyatt (1924- ), and Delores Huerta (1930- ).

**Level:** Intermediate - Senior High

Bloom, Naomi. **Contributions of Women: Religion.** 1978, Dillon Press, Inc., 500 S. Third St., Minneapolis, MN 55415.

Biographies of five women who made significant contributions to religion in America. Includes Anne Hutchison (1591-1643), Ann Lee (1736-1784), Mary Baker Eddy (1821-1910), Henrietta Szold (1860-1945) and Dorothy Day (1897- ). Whether they founded a new religion, started a religious community, or sought to reform an established church, these women felt they were acting to fulfill God's will.

**Level:** Intermediate - Senior High

Bowman, Kathleen. **New Women in Art and Dance.** 1976, Creative Education, Inc., 123 S. Broad St., Mankato, MN 56001.

Brief biographies about contemporary women in art and dance. Includes such women as Martha Graham, Marie Burton, Judith Jamison and Cynthia Gregory. Offers insights into the backgrounds, dreams, highpoints and obstacles encountered by these females in the art and dance world. Includes many photographs.

**Level:** Intermediate - Senior High (Teachers)

Bowman, Kathleen. **New Women in Entertainment.** 1976, Creative Education Inc., 123 S. Broad St., Mankato, MN 56001.

Brief biographies about contemporary successful women in the entertainment field. Describes the personal and professional lives of Buffy St. Marie, Lily Tomlin, Judy Owens, Cicely Tyson, Valerie Harper and Diana Ross.

**Level:** Intermediate - Senior High (Teachers)

Bowman, Kathleen. **New Women in Medicine.** 1976, Creative Education, Inc., 123 S. Broad St., Mankato, MN 56001.

A selection of brief biographies of contemporary notable women in the medical field. Includes women such as Elizabeth Kubler-Ross, Margaret Hewitt, Mary Calderone, Kathryn Nichol, Mary Louise Robbins and Estelle Ramey.

**Level:** Intermediate - Senior High (Teachers)

Bowman, Kathleen. **New Women in Politics.** 1976, Creative Education, Inc., 123 S. Broad St., Mankato, MN 56001.

Select, brief biographies of contemporary notable women in the political arena. Includes information about Barbara Jordan, Bess Myerson, Elizabeth Holtzman, Delores Huerta, Patsy Mink, Yvonne Burke and Ella Grasso.

**Level:** Intermediate - Senior High (Teachers)

Burchard, S.H. **Nadia Comanechi.** 1977, Harcourt Brace Jovanovich, 757 Third Ave., New York, NY 10017.

A biography about the Romanian gymnast who won four medals at the 1976 Olympics, Nadia Comanechi. Covers her life as a child in Romania, her beginnings as a gymnast, her later training, the 1976 Olympic games and her life afterwards. Contains many photographs of Nadia taken during her performances.

**Level:** Intermediate - Junior High (Teachers)

Burgess, Mary W. **Contributions of Women: Education.** 1977, Dillon Press, 500 S. Third St., Minneapolis, MN 55415.

Brief biographies of six women in the field of education: Emma Hart Willard, Mary Lyon, Martha Berry, Patty Smith Hill, Florence Sobin and Mary McLeod Bethune. An appendix includes biographies of nine additional women.

**Level:** Junior High - Senior High

Dalliesh, Alice. **The Courage of Sarah Noble.** 1954, Charles Scribner's Sons, 597 Fifth Ave., New York, NY 10017.

A historical account of a remarkable pioneer girl named Sarah Noble. Sarah follows her father into the wilds of Connecticut to help him build a house. Describes faith, courage and friendship between father and daughter.

**Level:** Intermediate (Teachers)

Emberlin, Diane. **Contributions of Women: Science.** 1977, Dillon Press, 500 S. Third St., Minneapolis, MN 55415.

Brief biographies of six women who have made outstanding contributions to science: Annie Cannon, Lillian Gilbreth, Margaret Mead, Rachel Carson, Ruth Patrick and Eugene Clark.

**Level:** Junior High - Senior High

Fleming, Alice. **The Senator From Maine: Margaret Chase Smith.** 1976, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Records the life of Margaret Chase Smith, the only woman to serve in both houses of the U.S. Congress, and the first woman to be elected to four full terms in the Senate. She served consecutively from 1940 to 1972. Margaret Chase Smith was also the first woman to be a serious candidate for the presidency of the United States.

**Level:** Junior High - Senior High

Fleming, Alice. **Ida Tarbell: First of the Muckrakers.** 1976, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Biography of Ida Tarbell, a woman who overcame societal prejudices to enter the predominately male field of journalism in the early '20s. Also earned the title of 'muckraker' as a journalist who exposed unpopular 'truths' about prominent people or organizations during the time.

**Level:** Junior High - Senior High

Flynn, Elizabeth Gurley. **The Rebel Girl: An Autobiography: My First Life.** 1976, International Publishers Service, 114 E. 32nd St., New York, NY 10016.

Autobiography of Elizabeth Gurley Flynn (1906-1964), who worked for the cause of labor and socialism in the United States. This chronicle of the first twenty years of Elizabeth Gurley Flynn's life was written while she was imprisoned at the Federal Women's Reformatory at Alderson, West Virginia.

**Level:** Junior High - Adult

Genett, Ann. **Contributions of Women: Aviation.** 1977, Dillon Press, 500 S. Third St., Minneapolis, MN 55415.

Biographies of six well-known female aviators, who made valuable contributions to the field of aviation. They are Amelia Earhart (1893-1937), Anne Morrow Lindbergh (1906- ), Jacqueline Cochran (1912- ), Jerrie Mock (1925- ), Geraldyn Cobb (1931- ) and Emily Howell (1939- ).

**Level:** Intermediate - Senior High

Graff, Stewart and Polly Anne Graff. **Helen Keller: Toward the Light.** 1965, Garrard Publishing Co., 107 Cherry St., New Canaan, CT 06840.

An illustrated biography of Helen Keller, who rose above her physical disabilities to international renown, and who helped other handicapped persons live fuller lives.

**Level:** Junior High - Senior High

Greenebaum, Louise G. **Contributions of Women: Politics and Government.** 1977, Dillon Press, 500 S. Third St., Minneapolis, MN 55415.

A collection of biographies of American women who have been involved in politics and a variety of government services. Includes Jeannette Rankin, Margaret Chase Smith, Clare Boothe Luce, Martha W. Griffiths, Ella Grasso and Barbara Jordan.

**Level:** Intermediate - Senior High

Haber, Louis. **Women Pioneers of Science.** 1979, Harcourt Brace Jovanovich, Inc., 757 Third Ave., New York, NY 10017.

Profiles women who pioneered in the career fields of public health, industrial medicine, biochemistry, physics, educational psychology, surgery and marine biology.

**Level:** Junior High - Senior High

Lader, Lawrence and Milton Meltzer. **Margaret Sanger: Pioneer of Birth Control.** 1969, Dell Publishing Co., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Biography of Margaret Sanger (1883-1966), a social reformer and pioneer in the birth control movement.

**Level:** Junior High - Senior High

May, Antoinette. **Different Drummers: They Did What They Wanted.** 1976, Les Femmes Publishing, 231 Adrian Rd., Millbrae, CA 94030.

Biographical sketches of six distinguished women: Victoria Woodhull, Amelia Earhart, Isadora Duncan, Helena Blavatsky, Ernestine Achumann-Heink and Sara Bernhardt. These six social reformers shared similar qualities such as originality, self-confidence, self-discipline and courage.

**Level:** Junior High

McKown, Robin. **The World of Mary Cassatt.** 1976, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

The story of Mary Cassatt, one of the few women artists in the late 1800s. As an "Impressionist," she was part of one of the most exciting and revolutionizing periods in the history of art.

**Level:** Junior High - Senior High

Meltzer, Milton. **Tongue of Flame: The Life of Lydia Maria Child.** 1975, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Chronicles the life and writings of Lydia Maria Child, a well-known, female author during the 1830s. In 1833, she became the first American author to have a book attacking slavery published in the United States.

**Level:** Junior High

Merriam, Eve, ed. **Growing Up Female in America: Ten Lives.** 1971, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Offers personal insights into the lives of ten women from different times and places, and from varied social and economic backgrounds. Each person answers the question "What was it really like to grow up in America marked sex: female?" Includes such distinguished women as Elizabeth Cady Stanton and Gertrude Stein as well as lesser known women.

**Level:** Senior High - Adult (Teachers, Counselors)

Moore, Carman. **Somebody's Angel Child: The Story of Bessie Smith.** 1975, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Biography of Bessie Smith, who is considered the "Empress of the Blues." Portrays theater and music as one of a few areas where blacks in America could achieve fame in the early 20th century.

**Level:** Junior High

Noble, Iris. **Contemporary Women Scientists of America.** 1979, Julian Messner, 1230 Ave. of the Americas, New York, NY 10020.

Profiles women who are, or were, leaders in many traditionally male-dominated fields. Includes anthropologist, Margaret Mead; medical microbiologist, Charlotte Friend; geneticist, Elizabeth Shull Russell and marine biologist, Dixie Lee Ray.

**Level:** Junior High - Adult

Oakley, Mary Ann B. **Elizabeth Cady Stanton.** 1972, Feminist Press, Box 334, Old Westbury, NY 11568.

A biography of Elizabeth Cady Stanton, one of the most important early 20th century fighters for women's rights. Chronicles Stanton's public and personal life. Includes accounts of her contacts with other leaders of the women's suffrage movement such as Susan B. Anthony and Lucretia Mott.

**Level:** Junior High - Adult (Teachers)

Petry, Ann L. **Harriet Tubman, Conductor of the Underground Railroad.** 1955, Thomas Y. Crowell Co., distributed by Harper and Row Pubs., Inc., Scranton, PA 18512.

Offers a personalized account of the life of the famed leader of the underground railroad, Harriet Tubman. Highlights the outstanding events in Tubman's life while also offering the reader a perspective about slavery in America, and about the growth of the abolition movement.

**Level:** Junior High - Adult (Teachers)

Sterling, Philip. **Sea and Earth: The Life of Rachel Carson.** 1970, Dell Publishing Co., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

A biography of Rachel Carson (1907-1964) biologist, author and recipient of several awards, including the 1963 Conservationist of the Year Award of the National Wildlife Federation. Her writings span a twenty-year period, and have been widely praised for their unique quality of scientific accuracy combined with lyrical prose.

**Level:** Junior High - Senior High

Stewart, Elinor Pruitt. **Letters on an Elk Hunt-By a Woman Homesteader.** 1915, University of Nebraska Press, 901 N. 17th St., Lincoln, NE 68588.

A collection of exuberant letters written by Elinor Pruitt Stewart, a literate woman who lived in southwestern Wyoming in the early 1900s. Her letters describe the adventures, hardships and unremitting toil of a pioneer woman in a frontier community.

**Level:** Junior High - Senior High

Stewart, Ruth Ann. **Portia: The Life of Portia Washington Pittman, The Daughter of Booker T. Washington.** 1977, Doubleday and Co., Inc., 501 Franklin Ave., Garden City, NY 11530.

An illustrated biography of Portia Washington Pittman (1883- ), only daughter of Booker T. Washington. She graduated from Bradford Academy in Massachusetts with a degree in music in 1905, and spent her life in an endless struggle for personal dignity, artistic fulfillment and vindication of the Washington name.

**Level:** Junior High

Stiller, Richard. **Queen of Populists: The Story of Mary Elizabeth Lease.** 1976, Dell Publishing Co., Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

Biography of Mary Elizabeth Lease, (1850-1933), an eminent female lecturer and political reformer in American history. In the 1890s, she was titled, "Queen of the Populists" because of her prominence in the Populist movement in Kansas.

**Level:** Intermediate - Junior High

Tobias, Tobi. **Marian Anderson.** 1972, Thomas Y. Crowell Co., distributed by Harper and Row Pubs., Inc., Scranton, PA 18512.

This children's biography tells the story of Marian Anderson, a black American singer who won acclaim in her own country only after the rest of the world had recognized her as one of the finest contraltos ever heard. The book describes her accomplishments as well as the prejudice she faced from childhood to adulthood.

**Level:** Intermediate - Junior High (Teachers)

Yates, Elizabeth. **Prudence Crandall: Woman of Courage.** 1955, E.P. Dutton and Co., Inc., 2 Park Ave., New York, NY 10016.

Traces the life of Prudence Crandall, principal of the Canterbury, Connecticut Female Boarding School, who gained notoriety in the early 19th century by permitting young black females to enroll in her school.

**Level:** Intermediate - Junior High

## Sex Fair Fiction

Babbitt, Natalie. **Phoebe's Revolt.** 1968, Farrar, Straus and Girous, Inc., 19 Union Square, W., New York, NY 10003.

In 1904, Phoebe was expected to wear frilly dresses, little hats and gloves—even for playing. As an active eight year old, Phoebe finds that impossible and finally convinces her mother that she needs practical play clothes.

**Level:** Primary

Baylor, Byrd. **Sometimes I Dance Mountains.** 1973, Charles Scribner's Sons, 597 Fifth Ave., New York, NY 10017.

A young girl expresses a range of emotions and creativity through dance. Simple, with an interesting combination of drawings and photographs.

**Level:** Primary

Beatty, Patricia. **Hail Columbia.** 1970, William Morrow and Co., 105 Madison Ave., New York, NY 10016.

A historical novel about two young girls and their suffragette aunt who comes to live with their family. Beginning in 1893, this story outlines the struggles of the women's movement around the turn of the century.

**Level:** Intermediate - Junior High

Berenstain, Stanley, and Janice Berenstain. **He Bear, She Bear.** 1974, Beginner Books, Div. of Random House, Inc., 201 E. 50th St., New York, NY 10022.

Two little bears, a brother and a sister, speculate on all the things they could grow up to be.

**Level:** Preschool - Primary

Boegehold, Betty. **Pippa Mouse.** 1973, Alfred A. Knopf, Inc., 201 E. 50th St., New York, NY 10022.

Pippa is a little girl mouse who lives with her mouse parents, and interacts with other forest animals in new and different situations. Pippa is shown as an adventuresome mouse who has experiences that both primary level girls and boys can identify with.

**Level:** Primary

Caines, Jeanr ette. **Abby.** 1973, Harper and Row Pubs., Inc., 10 East 53rd St., New York, NY 10022.

A children's story about Abby, a black child adopted by parents who already have a son. Abby's mother and brother answer her questions about her adoption lovingly and honestly.

**Level:** Primary - Intermediate

Chapman, Kim W. **The Magic Hat.** 1976, Lollipop Power Inc., P.O. Box 1171, Chapel Hill, NC 27514.

A magic hat saves the day for a group of youngsters who are victimized by the "Busybody," who divides their toys up according to sex stereotypes.

**Level:** Primary

Clifton, Lucille. **Don't You Remember?** 1973, E.P. Dutton, 2 Park Ave., New York, NY 10016.

Four-year-old Tate is disappointed when her busy family forgets their promises to her. When her birthday arrives, however, she is happily surprised when all her wishes are remembered. A good, realistic portrayal of working parents and their children.

**Level:** Primary - Intermediate

Cullum, Albert. **The Geranium on the Window Sill Just Died But Teacher You Went Right On.** 1971, Harlin Quist, Inc., 1 Dag Hammarskjold Plaza, 245 E. 47th St., New York, NY 10017.

A sensitive book for young and old about how children perceive their teachers. Accompanied by colorful illustrations, the book poignantly reveals the heartaches, injustices, questions, and the pain experienced by school-age children.

**Level:** Primary - Adult

Dragonwagon, Crescent. **Wind Rose.** 1976, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

An enthralling description in poetry of the love and joy that surround conception, pregnancy, and childbirth. Written for young children, **Wind Rose** presents a gentle alternative to the usual scientific explanations offered on this topic.

**Level:** Preschool - Primary

Eichler, Margaret. **Martin's Father.** 1971, Lollipop Power, Inc., P.O. Box 1171, Chapel Hill, NC 27514.

Describes the busy day in the life of a boy and his father. Martin's father can roar like a lion, push Martin high on a swing and play a tune on the xylophone. Martin and his father wash clothes, make lunch and play in the park together.

**Level:** Primary

Faber, Doris. **Petticoat Politics.** 1967, Lothrop, Lee and Shepard Co., 105 Madison Ave., New York, NY 10016.

A historical novel about early events and people in the women's liberation movement. Beginning in the 19th century, this novel outlines the activities of women involved in the women's suffrage movement, in anti-slavery movements and, finally, the women's liberation movement of the 20th century.

**Level:** Junior High - Senior High

**Fable of He and She** (film). 1973, Learning Corporation of America, 1560 N. Sandbury Terrace, Chicago, IL 60610.

Two kinds of creatures live on an island: the hardybars who hunt and build, and the mushamels, who take care of the children and cook. When the island is split in two by a storm, everyone has to do all tasks—and when the creatures are reunited, they are happier with their shared skills.

**Level:** Primary - Adult

Fassler, Joan. **Howie Helps Himself.** 1975, Albert Whitman and Co., 560 W. Lake St., Chicago, IL 60606.

A short story about a little boy who is handicapped with cerebral palsy and wants to be able to move his wheelchair by himself. Sensitive portrayal of the needs and feelings of handicapped children.

**Level:** Preschool - Primary

Goffstein, M.B. **Two Piano Tuners.** 1970, Farrar, Straus, Girous, Inc., 19 Union Square, W., New York, NY 10003.

Debbie is a little girl living with her grandfather, who is a piano tuner. Debbie's grandfather longs for her to be a concert pianist but Debbie has different ideas--she wants to be a piano tuner. A charming story about choosing careers, and understanding between adults and children.

**Level:** Primary

Goldman, Susan. **Grandma is Somebody Special.** 1978, Albert Whitman and Co., 560 W. Lake St., Chicago, IL 60606.

A sensitive story about a child's visit to her grandmother's house. The story avoids typical stereotypes of most children's fiction. This grandma works, goes to school, and lives in the city.

**Level:** Primary

Goldsmia, Paula. **Did you Ever?** 1976, Lollipop Power, Inc., P.O. Box 1171, Chapel Hill, NC 27514.

A children's book that shows through pictures and text that "you can do anything."

**Level:** Primary - Intermediate

Goodyear, Carmen. **The Sheep.** 1974, Diana Press Inc., 12 W. 25th St., Baltimore, MD 21404.

A story about a farmer and her sheep. Together they experience the passing of the seasons and the cycles of life on a small California farm.

**Level:** Primary (Teachers)

Gould, Lois. **X: A Fabulous Child's Story.** 1978, Daughter's Publishing Co., Inc., P.O. Box 4299, Houston, TX 77042.

There was once a secret scientific experiment called Project Baby X. No one knew whether X was a boy or a girl. This is the story of that experiment. It shows some of the ways in which our gender influences our life.

**Level:** Primary - Junior High

Guy, Rosa. **The Friends.** 1973, Bantam Books, Inc., 666 Fifth Ave., New York, NY 10019.

A poignant novel about friendship between two young teen women in Harlem. Throughout the tough, sometimes grim, life depicted in this story, the power of friendship and self-knowledge is revealed.

**Level:** Senior High

Holmes, Efner T. **The Christmas Cat.** 1976, Thomas Y. Crowell Co., Scranton, PA 18512.

A story about a sensitive man who finds an abandoned cat on Christmas Eve and leaves it as a present for two small boys. The boys are shown baking cookies and the recipe is included.

**Level:** Primary - Intermediate

Isadora, Rachel. **Max.** 1976, Macmillan Publishing Co., 866 Third Ave., New York, NY 10022.

The story of a boy named Max who finds a new way to warm up for his Saturday baseball games—in his sister's dance class.

**Level:** Primary - Intermediate

Klagsbrun, Francine. **Free to Be . . . You and Me.** 1974, McGraw-Hill Book Co., 1221 Ave. of the Americas, New York, NY 10020.

Full of stories, poems and colorful pictures, this book shows the variety of career options open to all young people, regardless of their sex. It strives to end the limits and stereotypes assigned to people because of their sex or race.

**Level:** Primary - Junior High

Klein, Norma. **A Train for Jane.** 1974, Feminist Press, Box 334, Old Westbury, NY 11568.

Jane's wish for Christmas is to get a train but her family has other ideas, and tries to convince her that trains are toys for boys. Nice treatment of sex stereotyping of toys for children.

**Level:** Preschool - Primary

Konigsburg, E.L. **Jennifer, Hecate, MacBeth, William McKinley, and Me, Elizabeth.** 1979, Murray Hill News Publishing Co., 237 Madison Ave., New York, NY 10016.

The story of an unusual friendship between two young girls in New York. Witchcraft serves as the common bond for developing this strong, sincere relationship.

**Level:** Intermediate

Lasky, Kathryn. **I Have Four Names for My Grandfather.** 1976, Little, Brown, and Co., 34 Beacon St., Boston, MA 02114.

Expressive photographs depict the loving relationship of a little boy and his grandfather.

**Level:** Preschool - Primary

Le Guin, Ursula K. **Very Far Away From Anywhere Else.** 1978, Bantam Books, Inc., 666 Fifth Ave., New York, NY 10019.

A love story about two young people who are both considered "outsiders." Striving for individuality, rather than conformity, one wants to be a musician and the other wants to be a great scientist.

**Level:** Primary - Junior High

Lerman, Rhoda. **Eleanor.** 1979, Holt, Rine and Winston, Inc., 383 Madison Ave., New York, NY 10017.

A novel about Eleanor Roosevelt's private life between 1918-1921.

**Level:** Senior High - Adult

Levinson, Irene. **Peter Learns to Crochet.** 1973, New Seed Press, P.O. Box 3016, Stanford, CA 94305.

A short story about a little boy who wants to learn how to crochet so he can make things for himself—like a scarf and mittens. His dilemma is that his mother and father and his friends don't know how to crochet so they can't teach him. His older brother laughs at him because he thinks that boys are not supposed to crochet. Finally, Peter discovers that this teacher, Mr. Alvarado, knows how to crochet and is willing to teach him. Peter gets his wish, starts crocheting and is very proud of himself.

**Level:** Primary

Maury, Inez. **My Mother the Mail Carrier.** 1976, Feminist Press, Box 334, Old Westbury, NY 11568.

An energetic five-year-old describes the warm, loving relationship she has with her mother who is a mail carrier and a single parent. This appealing story has a nontraditional role model for young girls and is written in English and Spanish.

**Level:** Primary - Intermediate

Merriam, Eve. **Boys and Girls, Girls and Boys.** 1972, Holt, Rinehart, and Winston, 383 Madison Ave., New York, NY 10017.

Colorful and imaginative children's story about children who are "free to be." "Marcia likes to play the drums, Marvin is taking piano lessons, Annie wants to be a doctor, and Andy says a starfish feels too gluppy." An excellent example of children's fiction free of sex-role stereotypes.

**Level:** Primary

Miles, Miska. **Annie and the Old One.** 1971, Little, Brown and Co., 34 Beacon St., Boston, MA 02114.

This Newbury Award winning short story is the tale of a Navajo child's struggle to accept the death of her grandparents. The book illustrates the importance of the so called "Old Ones" or elderly in Indian societies.

**Level:** Primary - Intermediate

Minard, Rosemary. **Womenfolk and Fairy Tales.** 1975, Houghton Mifflin Co., 2 Part St., Boston, MA 02107.

A collection of multicultural folktales and legends portraying girls and women as strong, valuable human beings. Stories range from comedy to romance and are Japanese, African, Celtic, Persian, Chinese, European and Scandinavian in origin.

**Level:** Primary - Intermediate

Peter, Diana. **Claire and Emma.** 1977, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

A sensitive, true story written by a mother about her two deaf daughters, ages four and two. They are part of a single-parent family and have an older brother who can hear. Illustrated with full color photographs.

**Level:** Preschool - Intermediate

Petersen, Palle. **Sally Can't See.** 1977, Harper and Row Pubs., Inc., 10 E. 53rd St., New York, NY 10022.

A caring, enlightening book that records the daily life of a twelve-year-old girl who is blind. Sensitive treatment of the subject makes this an excellent teaching tool.

**Level:** Preschool - Intermediate

Phelps, Ethel J. **Tatterhood and Other Tales.** 1978, Feminist Press, Box 334, Old Westbury, NY 11568.

A collection of traditional folk tales from Norway, England, China, and other countries which portray active and courageous girls and women in the leading roles.

**Level:** Primary - Intermediate

Schlein, Miriam. **The Girl Who Would Rather Climb Trees.** 1975, Harcourt Brace Jovanovich, Inc., 757 Third Ave., New York, NY 10017.

Receiving a doll as a present is a disappointment for this active, athletic girl. However, she finds a way to accept the gift without rejecting her own values.

**Level:** Primary - Intermediate

Seuss, Dr. **The Sneetches and Other Stories.** 1961, Random House, Inc., 201 East 59th St., New York, NY 10022.

Creatures named Sneetches demonstrate that two very different kinds of beings can still learn how to get along.

**Level:** Preschool - Primary

Surowiechi, Sandra Lucas. **Joshua's Day.** 1977, Lollipop Power, Inc., P.O. Box 1171, Chapel Hill, NC 27514.

A story about a typical day in the life of a little boy named Joshua. Joshua lives with his mother only, goes to a day care center and helps pass out the juice and crackers at snack time. Joshua's mother picks him up after work and they go home and make dinner together. An excellent children's story featuring a one-parent family.

**Level:** Primary - Intermediate

Thayer, Jane. **Quiet On Account of Dinosaur.** 1964, William Morrow and Co., 105 Madison Ave., New York, NY 10016.

A story about Mary Ann, who knows the name of every kind of dinosaur and longs to have one for a pet. An irresistible tale about how she finds a dinosaur and decides to become a scientist when she grows up.

**Level:** Primary - Intermediate

Tobias, Tobi. **The Quitting Deal.** 1975, Biking Press, 625 Madison Ave., New York, NY 10022.

Humorous and realistic children's story about a mother who tries to quit smoking and her daughter, who tries to stop sucking her thumb. Shows how they try to help each other as they struggle to break their habits.

**Level:** Primary - Intermediate

Tompert, Ann. **The Clever Princess.** 1977, Lollipop Power, Inc., P.O. Box 1171, Chapel Hill, NC 27514.

A children's story about a princess who wants to replace her aging and tired father as ruler of the kingdom. She must first prove her worthiness to the kings' counselors by passing several tests. She passes the tests by using her intelligence and ingenuity.

**Level:** Primary - Intermediate

Waber, Bernard. **Ira Sleeps Over.** 1972, Houghton Mifflin Co., 2 Park St., Boston, MA 02107.

A story about a little boy who is going to spend the night with a friend for the first time. Ira always sleeps with his teddy bear. Ira's sister says his friend will laugh at him. Ira wonders all week whether or not to bring his bear. He is relieved when he finds out that his friend sleeps with a teddy bear, too.

**Level:** Primary - Intermediate

Welber, Robert. **The Winter Wedding.** 1975, Pantheon, Div. of Random House, Inc., 201 E. 50th St., New York, NY 10022.

A story about friendships between boys and girls in a nursery school setting. A gentle male is depicted in the non-traditional role of teacher, and the class is multiracial.

**Level:** Preschool - Primary

Williams, Jay. **The Practical Princess, and Other Liberating Fairy Tales.** 1978, Parents Magazine, 52 Vanderbuilt Ave., New York, NY 10017.

Witty selection of contemporary fairy tales, featuring a delightful cast of active, independent, and clever heroines. Colorfully illustrated.

**Level:** Primary - Intermediate

Zolotow, Charlotte. **My Grandson Lew.** 1974, Harper and Row Pub., Inc., 10 E. 53rd St., New York, NY 10022.

A young boy and his mother share warm memories about the boy's grandfather. By honestly answering her son's questions about his absent grandfather, the mother deals gently with the difficult subject of death.

**Level:** Preschool - Primary

Zolotow, Charlotte. **The Summer Night.** 1974, Harper and Row Pub., Inc., 10 E. 53rd St., New York, NY 10022.

A simple, well-illustrated story about a patient father trying different ways to help his little girl fall asleep on a summer evening.

**Level:** Preschool - Primary

Zolotow, Charlotte. **William's Doll.** 1974, Harper and Row Pub., Inc., 10 E. 53rd St., New York, NY 10022.

A very short and simple story of a small boy named William, who wants a doll. Called a sissy, he is discouraged by his family who buys him "boy" toys like trains, trucks, and basketballs. Recognizing and acknowledging the desire to nurture in boys, William's grandmother buys him a doll and talks positively about boys having dolls and learning to 'father.'

**Level:** Preschool - Primary

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